O'ZBEKISTON RESPUBLIKASI
OLIY TA'LIM, FAN VA INNOVATSIYALAR
VAZIRLIGI
SAMARQAND DAVLAT
UNIVERSITETINING
KATTAQO'RG'ON FILIALI

"TASDIQLAYMAN"
Direktor:
_____ Sh.R.Urakov
2024- yil "__" _____

O'QISH VA YOZISH AMALIYOTI

FANINING O'QUV DASTURI

Bilim sohasi:	100000 – Ta'lim
Ta'lim sohasi:	110000- Ta'lim
Ta'lim yo'nalishi:	60110900 – Xorijiy til va adabiyoti: ingliz tili

Kattaqo'rg'on-2024

Fan/modul kodi O'YoA1210 O'YoA13408	O'quv yili 2024-2025 2025-2026	Semestr 1,2,3	ECTS – Kreditlar 12	
Fan/modul turi Majburiy	Ta'lim tili Ingliz		Haftadagi dars soatlari 3,4,4	
1.	Fan nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Umumiy (soat)
	O'qish va yozuv amaliyoti	158	202	360

2.

Fanning mazmuni:

"O'qish va yozuv amaliyoti" fanini o'rganish uchun talabalar o'qish va yozishning asosiy tushunchalari, tilda tadqiqot metodlari, tilshunoslik va adabiyotshunoslikning dolzarb muammolari haqidagi boshlang'ich ma'lumotlarga ega bo'lishlari kerak. Shuningdek, talabalar chuqur savodga ega bo'lib, kuchli og'zaki va yozma nutqqa ega bo'lishlari, turli nazariy va metodik adabiyotlarni talqin qila olishlari, axborot kommunikasiya texnologiyalaridan foydalana olishlari kerak.

Fanni o'qitishdan maqsad:

Matndagi sosiolingvistik aspektlarni ajrata olishi lozim til ko'nikmalari talabalarni to'rtta til til ko'nikmalarini uyg'unlashtirgan holda amalda qo'llashga o'rgatish;

Talabalar o'rganilayotgan chet tilida moslashtirilmagan (soddalashtirilmagan) ausentik matnlari bilan ko'proq ishlashlari lozim. Biroq o'qish vazifalari talabalarning til bilish darajasiga ko'ra moslashtirilishi mumkin. O'qishga yordam be ish maqsadida matn bo'yicha qiziqarli, hayotiy savollar berish, ba'zida unda uchraydigan yangi so'zlarma'nosini o'rgatish, o'qiladigan matn mazmuniga taalluqli topshiriqlar berilishi maqsadga muvofiq. Ishlash tartibi: yakka holda, juftlikda va kichik guruhlarda

Fanning vazifasi:

Turli interaktiv metodlarga asoslangan vazifalar;

Turli yozma matnlar namunalarini tahlil qilishga qaratilgan mashqlar;

Yozish jarayonida e'tiborga olinishi kerak jihatlar:

Yozma ish rejasini tuzish, dastlabki (xomaki) variantini yozish, tahrir qilish, qayta yozish. Ikkinchi kurs kurs yakunida talabalar Yevropa Kengashining "Chet tilini egallash umumevropa kompetensiyalari: o'rganish, o'qitish va baholash" to'g'risidagi umume'tirof etilgan xalqaro me'yorlari (CEFR) ga ko'ra qariyb B2 darajada chet tilida tinglab tushuna olishlari va so'zlasha olishlari nazarda tutiladi.

1 kurs (1 semester) Amaliy mashg'ulot mavzulari:

1. **How do you read?**
   Ways of reading: reading methods, strategies and tips to read the text, article or passage easily
2. **Describing people**
   Writing about people, Linking ideas: describe people's appearance their age and personality
3. **Work and stress**
   Predicting content, Skimming: read the given text to get general information and retell the text
4. **Routines and procedure**
   Handwriting: making handwritten work clear and easy to read; to understand the meaning of the written text
5. **Weather**
   Scanning – using headings; read the given text for specific information and find out the true answer
6. **Describing our lives**
   Punctuation: apostrophes; describing one's daily life using apostrophes and use the rules of punctuation correctly
7. **Famous buildings**
   Making notes: notes from study reading, labeling diagrams and describe the diagrams with one's own words
8. **Describing buildings**
   Words and phrases: language to describe buildings; using adjectives to describe the building beautifully
9. **Universities**
   Predicting content: using the title and the first few sentences and identify the information given in the text
10. **Formal letters and emails**
    Words and phrases: language for letters and emails; types of letters, their usage in different situations
11. **Inventions**
    Getting information from websites: skimming and scanning to find useful information
12. **Describing things**
    Writing definitions: using *which* or *that* to describe things, their features and similarities
13. **Food from other countries**
    Topic sentences: using a topic sentence to help understanding, underline the keywords using in the topic sentence

14. **Describing food and drink**

Using pronouns: avoiding repetition to express one's ideas or opinion in a different way

15. **City life**

Getting facts from a text: using headings to help you find information, using reading method such as scanning

16. **Comparing data**

Rules: comparatives and superlatives: their usage in different situations three rules of the adjectives

17. **A healthy brain**

Making notes: organization notes: in order to write essay, letter or article make notes strategies

18. **Review (for reading and writing)**

Write an assay for IELTS task 2 plan describing one of the essay type structure and read IELTS passage I and understand the meaning

19. **Notes and summaries**

Summaries: summarizing the main points of a text with one's own words

20. **Review (for reading and writing)**

Write an assay for IELTS task 2 plan describing discussion essay type structure and read IELTS passage II and understand the meaning

21. **Analyzing the terminology explained the whole term**

Write an assay for IELTS task I describing one of the charts and read IELTS passage I and understand the meaning

1 kurs (II semester)Amaliy mashg`ulot mavzulari:

1. **Dangerous diseases of our time**

Focusing on statistics: using text and visuals to understand statistics

2. **Describing statistics**

Words and phrases: language to describe tables, charts, and graphs and describe them using linking words

3. **Review (for reading and writing)**

Write an assay for IELTS task II and read IELTS passage II and understand the meaning

4. **Going abroad to study**

Reading methods: skim, scan, intensive reading, extensive reading; reading tips and strategies

5. **A host family**

Error correction—punctuation and spelling- these one of the most essential things for writing an essay

6. **Review (for reading and writing)**

Write an assay for IELTS task I describing one of the charts and read IELTS passage I and understand the meaning

7. **Three countries**

   Reading for general idea, and for particular information; summarise the idea and retell it

8. **My country**

   Brainstorming ideas: topic areas and examples; completing paragraph; gathering ideas to write fast

9. **Review (for reading and writing)**

   Write a passage for IELTS task I describing one of the charts type

10. **An Unexpected journey**

    Guessing the meaning of new words with the help of words which are around the unfamiliar words for one

11. **Review (for reading and writing)**

    Write an assay for IELTS task I describing one of the charts and read IELTS passage I and understand the meaning

12. **Mistaken identity**

    Helping your writing flow ; using proofreading technique to identify one's own mistakes

13. **Innovations**

    Using topic sentences to identify paragraph content and underline the key words

14. **Review (for reading and writing)**

    Write a passage for IELTS task I describing a diagram and read IELTS passage I and understand the meaning

15. **Technology – good or bad?**

    Organizing ideas: planning the arguments for and against; make note strategy, gathering information

16. **Review (for reading and writing)**

    Write a letter for Task I and read IELTS passage I and understand the meaning

17. **A conference in Istanbul**

    Purpose and audience: using visual and written clues; knowing types of learners to convey the information easily

18. **Review (for reading and writing)**

    Write an assay for IELTS task I describing one of the pie charts and read IELTS passage II and understand the meaning

19. **Invitations**

    Writing academic emails and letters; formal and informal letter types and vocabulary

20. **Air pollution**

    Organizing, recording, and remembering important information; make note method to remember the information

21. **Trends**

    Paraphrasing and summarizing, differences between them; using them writing

task I and II

22. **Three famous writers**
Using original sources: dealing with difficult language and unknown vocabulary

23. **Review (for reading and writing)**
Write an assay for IELTS task I. describing one of the charts and read IELTS passage I and understand the meaning

24. **Information on the Net**
Search engines; online encyclopedias; searching information for academic purpose; online learning

25. **Review (for reading and writing)**
Write an assay for IELTS task II describing and read IELTS passage I and understand the meaning

26. **Computers**
Dealing with difficult scientific and technological words; using such kinds of words in one's written

27. **IT—benefits and drawbacks**
Linking ideas: cause and result; advantages and disadvantages of something; vocabulary: linking words

28. **Review (for reading and writing)**
Write an assay for IELTS task II and read IELTS passage III and understand the meaning

II kurs (III semester)Amaliy mashg`ulot mavzulari:

1. Discuss it online.
   - to lead in to the topic and to raise students' interest to it;
   - to develop students guessing strategies intelligently;
   - to check students' reading comprehension skills.

2. Sports fans and identity.
   - to help students explore the term paragraphs;
   - to give students an opportunity to share with their course expectations;
   - to introduce students to assessment specifications for the whole academic year.

3. Writing. A paragraph about your identity.
   - to develop students guessing intelligently strategies
   - to check students' reading comprehension skills
   - to allow students to express their points of views concerning to the topic.
   - to let students to justify their points of views

4. The Metropol Parasol.

- to lead in to the topic and to raise students' interest to it;
- to develop students guessing strategies intelligently;
- to check students' reading comprehension skills.

5. Designing solutions.
   - to lead in to the topic and to raise students' interest in it;
   - to develop students guessing strategies intelligently;
   - to check students' reading comprehension skills.
6. Writing. The pros and cons of a design.
   - to lead in to the topic and to raise students' interest to it;
   - to develop students guessing intelligently strategies;
   - to check students reading comprehension skills.
   - to check students' reading comprehension skills.
7. Is your memory online?
   - Students will learn to read closely (close Reading) for clues to character and plot;
   - Students will learn to interpret characters based on specific evidence from the text;
   - Students will learn that character creates plot.
8. How does the brain multitask?
   - to lead in to the topic and to raise students' interest to it;
   - to develop students guessing strategies intelligently;
   - to check students' writing comprehension skills.
9. Writing. A summary and a response paragraph.
   - to lead into the topic and to raise students' interest to it;
   - to develop students' guessing strategies intelligently;
   - to check students' reading comprehension skills.
10. Feeling the heat
    - to lead in to the topic and to raise students' interest to it;
    - to develop students guessing strategies intelligently;
    - to check students' writing comprehension skills.
11. Fire in the sky.
    - to lead in to the topic and to raise students' interest to it;
    - to develop students guessing strategies intelligently;
    - to check students' reading comprehension skills.
12. Writing. Narrative essay: A time when you faced danger.
    - Lead into the topic and to raise students' interest to it;
    - to explain the importance of using sentence fragment;
    - to explain the importance of using run-on.

13. Invasive species you should know.

- to check students' writing comprehension skills;
- to allow students to express their points of views concerning to the topic;
- to let students to justify their points of views.

14. How do animals navigate?

- to enrich students' creativity.
- To lead – into the topic and to raise students' interest to it.
- To let students justify their points of view.

15. Writing. Response to an exam question.

- to check student's reading comprehension skills;
- to allow students to express their points of views concerning to the topic;
- to let students to justify their points of views.

16. Long-distance care.

- to lead-in to the topic and to raise students' interest to it;
- to develop students guessing strategies intelligently;
- to check students' comprehension skills.

17. Do we know too much?

- to develop students English integrating academic skills;
- to draw students' attention to the food facts;
- to help students to develop their reading skills through reading a newspaper article for details.

18. Writing. Persuasive essay: A health recommendation.

- to lead-in to the topic and to raise students' interest to it;
- to develop students guessing intelligently strategies;
- to check students' reading comprehension skills.

19. Adrift: A book report.

- help students learn how to write a narrative essay;
- help students to determine the main idea of a text.
- help learners to follow chronological order in writing essays.

20. A semester on ice.

- To help learners to follow chronological order in writing recipe;
- To explain learners the usage of the imperative sentence.
- to lead-in to the topic and to raise students' interest to it;

21. Writing. Describing a challenging situation.

- help learners to read the article for getting detailed information from the text;
- help learners to guess the meaning of new vocabulary in a text or understanding meaning or a message in the text that is not immediately obvious;
- help learners apply these strategies and sub skills in reading.

22. Making a difference.

- help learners to create their opinion essays;
- help students reflect upon their problem-solving process.
- to lead-in to the topic and to raise students' interest to it;

23. Most likely to succeed.

- To help learners to know the type of quantity expressions;
- To explain learners the purpose of opinion essays.
- to lead-in to the topic and to raise students' interest to it;

24. Writing. A proposal.

- help learners to understand cause and effect essays;
- help learners to differentiate variety of text;
- to lead-in to the topic and to raise students' interest to it;

25. The secret Garden: An excerpt.

- help learners to understand Cause- and-effect organization;
- help learners to clustering information.
- to lead-in to the topic and to raise students' interest to it;

26. The loudest sound you've never heard.

- to lead-in to the topic and to raise students' interest to it;
- to give students opportunity to read and analyze diary structure;
- to check students' writing skills.

27. Writing. A descriptive anecdote.

- Recognize word meaning in the context; To improve reading skills;
- Enrich vocabulary through specific questions and activities.

28. Global graduates.

- To help learners to know the type of essays;
- To give students an opportunity to analyze and learn how to write argumentative essays.

- to lead-in to the topic and to raise students' interest to it;

29. Career trends.

- to lead-in to the topic and to raise students' interest to it;
- to develop students guessing intelligently strategies;
- to lead-in to the topic and to raise students' interest to it;

30. Writing. A report on a current trend.

- to give learners opportunity to analyze counter-arguments.
- to let learners practice writing an argumentative essays.
- to lead-in to the topic and to raise students' interest to it;

- To practice report writing

Mustaqil ta'lim va mustaqil ishlar:
Mustaqil ta'lim uchun tavsiya etiladigan mavzular:

1 Read articles on Animal science and present the information(4)
2. Read articles on Environmental science and present the information(4)
3. Read articles on Global politics and present the information(4)
4. Read articles on Healthy fitness and present the information(4)
5. Read articles on Psychology and present the information(4)
6. Read articles on Tourism around the world and present the information (4)
7. Present information on the best Trade and commerce(4)
8. Study about Educational technologies and explain. Apply one of them in class(4)
9. Read 3 articles on Learning disabilities and present the gathered information(4)
10. Explain what is STEM literacy(4)
11. Present about Social and emotional learning(4)
12. Read the article and speak about Struggling readers(4)
13 Read the article and speak about types of pollution(4)
14. Write an example for Bar chart (4)
Explain the writing process and components of your writing "Ibrat farzandlari". https://ibratfarzandlari.uz/ru/https://ibratfarzandlari.uz/ru/https://ibratfarzandlari.uz/ru/https://ibratfarzandlari.uz/ru/
15. Write an example for Line graph(4)
Explain the writing process and components of your writing
16. Write an example for Table(4)
Explain the writing process and components of your writing
17. Write an example for Pie chart(4)
Explain the writing process and components of your writing
18. Write an example for Process diagram (4)
Explain the writing process and components of your writing
19. Write an example for Map (4)
Explain the writing process and components of your writing

20. Write an example for Multiple graphs (4)
Explain the writing process and components of your writing
21. Write an example for Opinion essay(4)
Explain the writing process and components of your writing. Platform "Ibrat farzandlari".
https://ibratfarzandlari.uz/ru/https://ibratfarzandlari.uz/ru/https://ibratfarzandlari.uz/ru/https://ibratfarzandlari.uz/ru/
22.Write an example for Discussion essay(4)
Explain the writing process and components of your writing
23. Write an example for Advantages & disadvantages essay(4)
Explain the writing process and components of your writing
24.Write an example for Double question essay(4)
Explain the writing process and components of your writing
25. IELTS writing task 1 tips(4)
26.IELTS writing task2 strategies(4)
27. Your identity(4)
28. I am a sport fan(4)
29. Writing essay introduction(4)
30. Species I know(4)
31. How do animals navigate(4)
32. Long- distance care(4)
33. Do we know too much? (4)
34. How my brain works(4)
35. Types of reports(4)
36. Writing thesis statements(4)
37. Do I know much? (4)
38. How to write a report(4)
39.How I differentiate people(4)
40.Writing paragraphs (4)
41.Describing charts(4)
42.Making subjects and verbs agree(4)
43.Understanding fragments and phrases(4)
44.Combining sentences using three options for coordination(4)
45.Combining sentences using Subordination(4)
46.Choosing correct pronouns(4)

47.Working with adjectives, adverbs, and parallel structure(4)

48.Mastering irregular verb forms(4)

49.Mastering verb tenses(4)

50.Using correct capitalization and punctuation(4)

51.Working with paragraphs: topic sentences and controlling ideas(2)

3. **V. Fan o'qitilishining natijalari (shakllanadigan kompetensiyalar)**

Fanni o'zlashtirish natijasida talaba:

- Kurs yakunida muloqotda ishlatiladigan til ko'nikmalari va usullarni amalda qo'llash (ma'no-mazmun asosida o'rganish,topshiriqlar asosida o'rganish, kompetensiyalar, loyihalar bilan ishlash);
- yozish va gapirish ko'nikmalarini rivojlantirish;
- malarini integrallashgan tarzda o'qitish uslub va predmetlari bo'yicha ko'nikma va malakalarga ega bo'ladilar.
- tahlil qilishi hamda mazmunli muloqot uchun matn tuzishda qo'llashi;
- matn va janrlarni uslub va xususiyatlariga ko'ra ajrata olishi hamda og'zaki nutqda so'zlarni (fonetika) to'g'ri talaffuz qilishi shart.
- hikoyalar, jurnal va gazeta maqolalari, yangiliklar bayoni (internet matnlari va hokazolar) bilan ishlash usullarini o'zlashtirishlari;
- fikrlarni anglash uchun o'qish, g'oyani bilish uchun o'qish, maxsus ma'lumotni olish uchun o'qish) egallashi;
- adabiyotlaridan olgan taassurotlari bilan o'rtoqlasha olishi;
- olishi turli janrdagi yozma matnlarni, jumladan taklifnoma, tarjimai hol, shaxsiy xatlarni to'g'ri yozishni o'rganadilar va ushbu matnlarning o'ziga xos xususiyatlarini aniqlashlari;
- biriga bog'lash uchun ishlatiladigan bog'lovchilar, kirish so'zlaridan to'g'ri foydalanishlari;
- mantiqiy uzviyligi va yaxlitligini ta'minlay olishlari;
- o'z fikr va mulohazalarini 2 kurs ga mo'ljallangan insho mavzulari bo'yicha yozma bayon etishlari;
- iyosiy, tahliliy va tanqidiy turdagi bayonlarda o'z fikrlarini asoslangan tarzda yozish usullari bilan tanishib, amalda qo'llashlari;
- umumiy va o'zlariga yaqin mavzudagi maqolalarning qisqachi mazmunini yozish;
- fikr- mulohaza va his-tuyg'ularini ifodalagan holda xatlar va arizalar yozishlari;
- kitob yoki fil'mlarning mazmunini yozma bayon eta olishlari va ularga qisqa taqriz yozishlari;
- o'qish va kasbga oid mavzulardagi aniq va batafsil og'zaki tavsiflarni tushuna

olishi va matn tuza olishi;

- adabiy (standart) og'zaki tilni shovqin yoki nutq yaxshi eshitilishiga to'sqinlik qilayotgan boshqa tashqi omillar sharoitida ham to'liq tushuna olishi;
- tanish mavzulardagi, jumladan kasbga oid mavzulardagi aniq va ravon tuzilgan ma'ruza yoki nutqni tushuna olishi va unga doir savollarga javob bera olishi;
- adabiy (sandart) tilda olib boriladigan radio va TV dasturlarni (hujjatli fil'mlar, jonli interv'yular, tok-shou, spektakl' va aksariyat badiiy fil'mlar) tushuna olishi va mazmunini qisqacha og'zaki bayon eta olishi;
- turli variantlar, sabab, natija, turli situasiyalarning yutuq va kamchiliklarini e'tirof etgan holda o'z nuqtai nazarini ifoda etishi;
- turli ijtimoiy kontekstlarda tegishli til vositalaridan o'rinli foydalana olishi.

4. **VI. Ta'lim texnologiyalari va metodlari:**
   - ma'ruzalar;
   - interfaol keys-stadilar;
   - o'quvchiga yo'naltirilgan darslar
   - TBL
   - PPP
   - CLT
   - CLL
   - Induktiv
   - Deduktiv

5. **VII. Kreditni olish uchun talablar:**

   Fanga oid nazariy va uslubiy tushunchalarni to'liq o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va joriy, oraliq nazorat shakllarida berilgan vazifa topshiriqlarni bajarish, yakuniy nazorat ishini topshirish

6. **Asosiy adabiyotlar:**

1. Richard Harrison. 2018. *Academic skill. Level1 (Reading, Writing and Study skills).* Oxford
2. Sarah Philpot. 2018. *Academic skills. Level2 (Reading, Writing and Study skills).* Oxford
3. Sarah Philpot& Lesely Curnick. 2018. *Academic skills. Level2 (Reading, Writing and Study skills).* Oxford

4. David Bohlke, Dorothy E.Zemach (2013) Skillful 1. Reading and writing. Macmillan. (1 kurs)
5. Louis Rogers and Jennifer Wilkin, Dorothy E.Zemach (2012) Skillful 2 va 3. Reading and writing. Macmillan. (2 kurs)
6. Skillful 4. Reading and writing. Macmillan. (3 kurs)
7. Scarry, S., & Scarry, J. The Writer's Workplace with Readings: Building

College Writing Skills. Thomson Learning. Sixth Edition. 2010.
8. Virginia Evans (2000) Successful writing upper-intermediate. Express publisher.
9. Virginia Evans (2000) Successful writing proficiency. Express publisher
10. Nunan D. (2010) Research methods in Language Learning. Cambridge University Press.

Qo'shimcha adabiyotlar:

1. Jennifer Bixby & JoeMcVeigh.2015. *Skills for success (Reading and Writing)* Oxford

2. Jennifer Bixby & JoeMcVeigh.2015. *Skills for success (Listening and speaking)*. Oxford

3. Fry, E. B. (2000), Skimming and scanning Pre-intermediate. Jamestown Publishers.
4. Greenall, S. & D. Pye (2007), Reading 1, Cambridge Skills for Fluency. Cambridge: CUP.
5. Newspapers and magazines (e.g. English Teaching professional, Modern English Teacher, Uzbekistan Today, The Economist, The New Scientist, National Geographicetc)
6. British Council. (2016) English for Academics 1 and 2nd. British Council

Axborot manbalari (saytlar):

eltsupport@oup.com
www.iQOnlinePractice.com
www.oup.com/elt
www.developreading.com
www.online-literature.com
www.literature.org/
www.pearsonlongman.com/ae/

7. Fan dasturi Samarqand davlat universitetining Kattaqo'rg'on filiali kengashining 2024-yil _____dagi ___-son bayonnomasi bilan ma'qullangan.

8. **Fan/modul uchun mas'ullar:**
I.A.Murdova, F.J. Yakubov, F.I.Sattorova – Samarqand davlat universitetining Kattaqo'rg'on filiali, "Xorijiy tillar" kafedrasi ingliz tili o'qituvchisi

9. **Taqrizchilar:**
Yakubov F.J.- SamDU Kattaqorgon filiali Pedagogika va tillarni oqitish fakulteti Xorijiy tillar kafedrasi oqituvchisi (ichki)
Mirsanov G'.O.SamDCHTI Ingliz tili tarixi va grammatikasi o'qituvchisi, dots. I fn (tashqi)