O‘ZBEKISTON RESPUBLIKASI
OLIY VA O‘RTA MAXSUS TA’LIM
VAZIRLIGI
SAMARQAND DAVLAT
UNIVERSITETINING
KATTAQO’RG’ON FILIALI

“TASDIQLAYMAN”
Direktor
Sh.R.Urakov
2022 yil

TILLARNI O‘QITISH METODIKASI VA TA’LIM TEXNOLOGIYALARI

FANINING O’QUV DASTURI

Bilim sohasi:	100000 – Ta’lim
Ta’lim sohasi:	110000- Ta’lim
Ta’lim yo‘nalishi:	60111800– Xorijiy til va adabiyoti (ingliz tili)

Fan/modul kodi TO'MT1504	O'quv yili 2024-2025	Semestr 5	ECTS – Kreditlar 4
Fan/modul turi Majburiy	Ta'lim tili Ingliz		Haftadagi dars soatlari 2

1.	Fan nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Umumiy (soat)
	Tillarni o'qitish metodikasi va ta'lim texnologiyalari	48	72	120

2.

I. Fanning mazmuni:

Tillar o'qitish metodikasi va ta'lim texnologiyalari fani ixtisoslik fa ni sanalib, u alabalarni ham nazariy, ham amaliy jihatdan oliy va o'rta ta'lim muassasalari o'qituvchisini kasbiy faoliyatga tayyorlaydi. Fanning dolzarbligi o'qituvchi faoliyati uchun birlamchi hisoblangan pedagogikko'nikma va mahoratning shakllanish zaruriyati bilan belgilanadi.

O'quv fanining asosiy mazmuni "Ta'lim to'g'risida"gi Qonun, O'zbekiston Respublikasining kadrlar tayyorlash Milliy dasturi, davlatta'lim standarti talablari, 2017 yil 7 fevraldagi "O'zbekiston Respublikasini yanada rivojlantirish bo'yicha Harakatlar strategiyasi to'g'risida"gi PF-4947-sonli Farmonlari, shuningdek 2017 yil 20 apreldagi "Oliy ta'lim tizimini yanada rivojlantirish chora-tadbirlari to'g'risida"gi PQ–2909-sonli qarorida belgilangan ustuvor vazifalar mazmunidan kelib chiqqan holda tuzilgan bo'lib, u zamonaviy talablar bo'lg'usi pedagog kadrlarning kasbiy kompetentligini muntazam oshirib borishni maqsad qiladi.

Fanni o'qitishdan maqsad:

1. Talabani chet til o'qituvchisi kasbiy faoliyatiga nazariy hamda amaliy jihatdan tayyorlashdan iborat. Zamonaviy metodikaning asosiy muammolari bilan tanishtirish "Tillar o'qitish metodikasi va ta'lim texnologiyalari" fanining asosiy vazifasi sanaladi. Ushbu fan talabalarni o'zlari ishlayotgan ta'lim muassasalarida olib boriladigan darslarda

duch kelishi mumkin bo'lgan aniq vazifalarni mohirona hal etishga yo'naltirish;

2. Talabalarning amaliy ko'nikmalarini ishlab chiqish, asosiy kasbiy malakasining shakllanishi; darsning ongli, tarbiyaviy va ta'limiy maqsadlarini shakllantirish; mavzu asosida o'quv materialini rejalashtirish;
3. Darsning rejasi va konspektini tuzish; savol va topshiriqlar tuzish, so'rovlar o'tkazish hamda bilimni daliliy baholash; o'quvchilarning mustaqil ishini tashkil etish; hamkasblari va o'z darslarini tahlil qilishga o'rgatish;

Fanning vazifasi:

1. Ushbu fan talabalarni o'zlari ishlayotgan ta'lim muassasalarida olib boriladigan darslarda duch kelishi mumkin bo'lgan aniq vazifalarni mohirona hal etishga yo'naltiradi. Bunda asosiy e'tibor talabalarning amaliy ko'nikmalarini ishlab chiqish, asosiy kasbiy malakasining shakllanishi;
2. Darsning ongli, tarbiyaviy va ta'limiy maqsadlarini shakllantirish; mavzu asosida o'quv materialini rejalashtirish; darsning rejasi va konspektini tuzish;
3. Savol va topshiriqlar tuzish, so'rovlar o'tkazish hamda bilimni daliliy baholash; o'quvchilarning mustaqil ishini tashkil etish; hamkasblari va o'z darslarini tahlil qilishga qaratiladi.

II. Asosiy nazariy qism (ma'ruza mashg'ulotlari)

II.I. Fan tarkibiga quyidagi mavzular kiradi:

1-mavzu: Linguo-didactic requirements to learning, teaching and assessment of English as a general educational target subject at school, lyceum and college.

1. Introduction to the subject TFLM
2. Methodology as a science
3. Aims, content, principles of teaching foreign languages
4. Common European Framework of Reference for Languages: Learning, Teaching, Assessment in the conditions of Uzbekistan

5. Brainstorming

2-mavzu: Review on history of Methods of teaching foreign languages.

1. Remarks.
2. The Grammar-Translation Method.
3. The Direct Method.
4. Henry Palmer's Method and M. West's Method.
5. The history of teaching foreign languages in Uzbekistan.
6. Suinqein «Синквейн».

3-mavzu: Technologies of teaching foreign languages.

1. Cooperative language learning (CLL).
2. Team practice (from common input – skills development and mastery of facts)
3. Jigsaw (differentiated but predetermined input – evaluation and synthesis of facts and opinions)
4. Cooperative projects (Topics/resources selected by students – discovery learning)
5. Three-step interview:
6. Roundtable

4-mavzu: Methods of teaching foreign languages

1. Distinction between the main categories of methodology
2. Communicative language teaching and learning
3. Linguo-cultural teaching and learning
4. Methods of FL teaching and learning
5. Age groups for choice of methods in teaching process

5-mavzu: Developing the professional competence of a foreign language teacher in the system of continious education.

1. Introduction
2. Definitions
3. The main ways of development of professional competence of the teacher
4. Foreign Language Teachers' ICT competency and competence

6-mavzu: Lesson planning in the teaching process.

1. The features of the EL lesson
2. Types of lessons and forms of interaction in EL lesson
3. EL lesson planning
4. Structure of the EL lesson plan
5. Independent work and learning

7-mavzu: Organization of the modern English teaching process

1. Requirements for teacher planning.

2. The organization of learning activities of students in the classroom.
3. The features of the EL lesson

8-mavzu: Teaching vocabulary to A1 level learners.

1. 1.Notions of "vocabulary" and its categories
2. Selecting vocabulary
3. 3.Vocabulary distribution and vocabulary difficulties
4. Vocabulary presentation
5. Developing vocabulary subskills
6. Volume of A1, A2, B1 vocabulary active and passive minimums

9-mavzu: Teaching Listening to A1, A2, B1 level learners.

1. Listening as a part of speech
2. Aims of Teaching Listening
3. Psycho-physiological mechanisms of Listening
4. Difficulties in Teaching Listening

10-mavzu: Teaching Speaking to A1, A2, B1 level learners

1. Content of teaching speaking.
2. Monologue speech, dialogue speech
3. Approaches to learning and teaching speaking

11-mavzu: Teaching Reading to A1, A2, B1 level learners

1. Reading is type of speech activity
2. Types of reading.
3. Reading as a process.

III. Amaliy (yoki seminar yoki laboratoriya) mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar.

Seminarlar uchun quyidagi mavzular tavsiya etiladi:

V semestr

1.Getting to know your learners. Expect a lot from your learners.

- Observing your learners;
- Talking to parents to understand the child;
- High expectations without oressure.

2.Giving your learners access to new language. Celebrate achievement.

- Let learners follow without speaking;
- Building up a task in stages;
- Show the children how much they have learned.

3.Recycling language. Recycling words and phrases in different context.

- Recycling words and phrases in different context;
- Recycling materials

4. Motivating your learners to speak English.

- Equipping your learners to use English

5.Listening activities: something different.

- Adding something extra to listening activities;
- Encouraging attentive listening

6.Meeting written English. Parental involvement.

- Surround your learners with written English;
- Read for meaning.

7.Making the most of the coursebook. Surprising your learners.

- Stretch the coursebook.

8.Using your hands. Let the children choose.

- Observe how you use your hands;
- Building in choice

9. Young learners as language detectives.

- Listening for patterns;
- Showing patterns in written English.

10. Supportive assessment activities. Self-assessment works.

- Positive assessment of young learners;
- Getting children started in self-assessment.

11. Internal English and English for play. Teach long words.

- English in your head;
- English for play;
- Games with long words.

12. English in the world around us.

- Finding examples of English in everyday life;
- A visit from speakers of English in the community;
- Varieties of English.

13. Using technology.

- Computer activities: offline;
- Computer activities: online.

IV. Mustaqil ta'lim va mustaqil ishlar

Mustaqil ta'lim uchun tavsiya etiladigan mavzular:

1. Principles and Approaches to Foreign Language Teaching.
2. Development and participation in project activities.
3. Blum taxonomy and its importance in science
4. Basic qualification requirements for a foreign language teacher.
5. Modern directions in teaching foreign languages.
6. Local and foreign directions in teaching foreign languages basic requirements of educational-methodical complexes (SP) created on foreign languages specificity of the sequence and continuity of teaching

	foreign languages at different stages of education. 7. History of foreign language teaching methods. 8. Foreign Language Teaching Specialties and Fields EAP, ESP. 9. Content of Foreign Language Teaching. 10. Comparative methods of teaching foreign languages. 11. Interactive methods of teaching foreign languages at different stages of education. 12. Development of technological maps. 13. International standards and requirements of international certification exams. 14. Requirements to foreign language programs for different educational institutions. 15. Foreign language lesson and its planning. 16. Ability to work with students individually and in groups. 17. Teaching foreign languages using interactive methods. 18. Work with the textbook.
3.	**V. Fan o'qitilishining natijalari (shakllanadigan kompetensiyalar)** Fanni o'zlashtirish natijasida talaba: 1. Pedagogik mohiyatning manbai, pedagogika tarixining asosiy bosqichlari, ushbu sohadagi yangi ilmiy yutuqlar borasida tasavvurga ega bo'lishi kerak; 2. Yoshga doir psixologiyaning o'ziga xos xususiyatlari va uning gumanitar fanlarni o'qitish metodikasi bilan aloqasi borasida tasavvurga ega bo'lishi kerak; 3. Gumanitar fanlar sohasidagi an'anaviy va yangi pedagogik texnologiyalarni bilishi kerak; 4. Ta'lim jarayonida ijtimoiy va pedagogik fanlar integratsiyasining asosiy qonuniyatlarini bilishi va amalda qo'llay olishi kerak; 5. Chet tili darsini an'anaviy va yangi pedagogik texnologiyalardan to'laqonli foydalangan holda olib borishi kerak;

	6. Dars berish jarayonida ta'limning zamonaviy texnik vositalari bilan ishlay olishi kerak.
4.	**VI. Ta'lim texnologiyalari va metodlari:** • Ma'ruzalar; • Interfaol keys-stadilar; • O'quvchiga yo'naltirilgan darslar • TBL • PPP • CLT • CLL • Induktiv • Deduktiv • Role-plays • Peer- evaluation
5.	**VII. Kreditni olish uchun talablar:** Fanga oid nazariy va uslubiy tushunchalarni to'liq o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va joriy, oraliq nazorat shakllarida berilgan vazifa topshiriqlarni bajarish, yakuniy nazorat ishini topshirish
6.	**Asosiy va qo'shimcha o'quv adabiyotlar hamda axborot manbalari** **Asosiy adabiyotlar** 1.Jalolov J.J., and others. English Language Teaching methodology-T.: 2015. 2.Lynne Cameron and Penny McKay Bringing creative teaching into the young learner classroom. Oxford University Press-2021. 3.Jill Hadfield Classroom Dynamics.Oxford University Press-2021. 4. Carol Read's 101 Tips for Teaching Primary Children Paperback Pocket Editions (Cambridge Handbooks for Language Teachers) 1st Edition Series Editor: Scott Thornbury. Cambridge University Press (CUP) ISBN: 9781108744225 5. Colin Campbell Hanna Kryszewska Learner-based Teaching Oxford

University Press (OUP).

Qo'shimcha adabiyotlar

1. Jalolov J.J. Chet til o'qitish metodikasi..- T.: 2012.

2. Axmedova L.T., Normuratova V.I. Teaching English Practicum / Практикум по методике преподавания английского языка - T.: 2011.

3. Ахмедова Л.Т. Роль и место педагогических технолигий в профессиональной подготовке студентов- T.: 2009.

4. Мильруд Р.П. Методика преподавания английского языка. English language methodology: Учебное пособие для вузов. 2-изд. - Москва. Дрофа, 2007.

5. Common European Framework of Reference for languages: Learning, Teaching, Assessment. The Council of Europe - Strasbourg, 2005.

6. Rogers and Richards. Approaches and methods in Language Teaching. Cambridge University Press.

7. Harmer Jeremy. The Practice of English language Teaching. Cambridge, 2007.

8. Makhkamova G.T. Innovative Pedagogical Technologies in the English Language Teaching. Tashkent, 2017.

Internet saytlari

1. www.gov.uz.- O'zbekiston Respublikasi hukumat portal

2. www.ziyonet.uz

3. http://iteslj.org/

4. http://www.teachingenglish.org.

5. http://www.teachermentors.com

6. http://www.inspiringteachers.com

7. http://teachnet.org

8. http://www.alt-teachercert.org

7.	Fan dasturi Samarqand davlat universiteti Kattaqo'rg'on filiali Kengashining 202_ -yil ___-_____dagi ____-sonli bayonnomasi bilan ma'qullangan.
8.	**Fan/modul uchun mas'ullar**: M.I. Murodova – Samarqand davlat universiteti Kattaqo'rg'on filiali Gumanitar fanlar kafedrasi ingliz tili o'qituvchisi
9.	**Taqrizchilar:** I.A.Murodova – Samarqand davlat universiteti Kattaqo'rg'on filiali, Gumanitar fanlar kafedrasi ingliz tili o'qituvchisi (ichki) tasdiqlangan taqriz oxiridan qo'shiladi. Sh. Xojikulov– O'zDJTU, "Boshlang`ich ta`limda ingliz tili " kafedrasi katta o`qituvchisi (tashqi)