O‘ZBEKISTON RESPUBLIKASI
OLIY TA’LIM, FAN VA INNOVATSIYALAR
VAZIRLIGI
SAMARQAND DAVLAT
UNIVERSITETINING
KATTAQO‘RG‘ON FILIALI

Ro‘yxatga olindi
№BD-60111800

“TASDIQLAYMAN”
Direktor:
_____ Sh.R.Urakov
2024- yil “__” _____

INGLIZ TILI NAZARIY KURSI FANINING O‘QUV DASTURI

Bilim sohasi:	100000 – Ta`lim
Ta’lim sohasi:	110000 - Ta’lim
Ta’lim yo‘nalishi:	60111800– Xorijiy til va adabiyoti

KATTAQO‘RG‘ON-2024

Fan/modul kodi	O‘quv yili	Semestr	ECTS – Kreditlar
ITNK1708	2027-2028	7-8	9
Fan/modul turi	**Ta’lim tili**		**Haftadagi dars soatlari**
Majburiy	Ingliz		4

	Fan nomi	Auditoriya mashg‘ulotlari (soat)	Mustaqil ta’lim (soat)	Umumiy (soat)
1.	Ingliz tili nazariy kursi	120	150	270

I. Fanning mazmuni

Fanning maqsadi ingliz tili tizimining asosiy nazariy jihatlari, jumladan, fonetika, morfologiya, sintaksis, semantika va pragmatika kabi asosiy til birliklarini chuqur o‘rganish orqali talabalarni ilmiy asoslangan bilimlar bilan ta’minlashdan iborat. Ushbu kurs orqali talabalar tilning tuzilishi va ishlash mexanizmlarini tushunish bilan birga, til nazariyalarining turli maktablarini ham o‘rganadilar.

Fanning asosiy vazifalari quyidagilardan iborat:

1. **Til nazariyasining asoslarini o‘rganish:** Talabalarga lingvistik tushunchalar, nazariy yondashuvlar va tahlil usullarini o‘rgatish;
2. **Tahlil qilish qobiliyatini rivojlantirish:** Talabalarni til birliklarini tahlil qilish va turli tillar o‘rtasidagi farqlarni aniqlashga o‘rgatish;
3. **Nazariy bilimlarni amaliyotga tatbiq etish:** Talabalarga tilshunoslik nazariyalarini amaliy misollar orqali qo‘llash va ulardan o‘z tadqiqotlarida foydalanishni o‘rgatish;
4. **Reflektiv amaliyot:** Talabalarni o‘zlarining o‘rganish jarayonlarini tahlil qilishga va o‘z bilimlarini yanada chuqurlashtirishga yo‘naltirish.

II. Ma’ruza mashg‘ulotlar bo‘yicha ko‘rsatma va tavsiyalar.

Ma’ruza mashg‘ulotlari uchun quyidagi mavzular tavsiya etiladi:

Amaliy mashg‘ulotlar uchun bo‘yicha ko‘rsatma va tavsiyalar.

Amaliy mashg‘ulotlar uchun quyidagi mavzular tavsiya etiladi:

VII - VIII semester

Ma’ruza uchun mavzular

1	Introduction to Theoretical Linguistics
2	Phonetics and Phonology I: Segmental Features
3	Phonetics and Phonology II: Suprasegmental Features
4	Morphology I: Word Formation Processes
5	Morphology II: Inflection and Derivation

6	Syntax I: Phrase Structure
7	Syntax II: Clauses and Sentences
8	Semantics I: Lexical Semantics
9	Semantics II: Compositional Semantics
10	Pragmatics I: Speech Acts and Implicature
11	Pragmatics II: Politeness and Discourse Analysis
12	Historical Linguistics I: Language Change
13	Historical Linguistics II: The History of English
14	Sociolinguistics I: Language Variation
15	Sociolinguistics II: Language and Society
16	Psycholinguistics I: Language Acquisition
17	Psycholinguistics II: Language Processing
18	Corpus Linguistics I: Principles and Methods
19	Corpus Linguistics II: Applications in Language Study
20	Cognitive Linguistics I: Conceptual Metaphor Theory
21	Cognitive Linguistics II: Construction Grammar
22	Discourse Analysis I: Textual Analysis
23	Discourse Analysis II: Critical Discourse Analysis
24	Stylistics I: Literary Language
25	Stylistics II: Non-literary Texts
26	World Englishes and Language Variation
27	Second Language Acquisition Theory
28	Contrastive Linguistics and Error Analysis
29	Language and Technology: Computational Linguistics
30	Current Trends in Linguistics Research

Amaliy mashg'ulotlar uchun mavzular

1	Introduction to Theoretical Linguistics: Define main branches of linguistics; Explain prescriptive vs. descriptive approaches; Identify key figures in modern linguistics.
2	Phonetics and Phonology I: Segmental Features: Describe articulatory processes; Transcribe using IPA; Differentiate phonemes and allophones.
3	Phonetics and Phonology II: Suprasegmental Features: Analyze stress patterns; Explain role of intonation; Describe rhythmic properties of English speech.
4	Morphology I: Word Formation Processes: Identify word formation processes; Analyze complex words; Compare productive and non-productive processes.
5	Morphology II: Inflection and Derivation: Distinguish inflectional and derivational morphology; Analyze word structure; Explain morphological productivity.
6	Syntax I: Phrase Structure: Draw syntactic tree diagrams; Apply

	phrase structure rules; Identify and analyze phrase types.
7	Syntax II: Clauses and Sentences: Distinguish clause and sentence types; Analyze complex sentences; Explain syntactic ambiguity.
8	Semantics I: Lexical Semantics: Explain denotation and connotation; Analyze lexical relations; Apply componential analysis.
9	Semantics II: Compositional Semantics: Explain compositionality; Analyze sentence meaning using predicate logic; Identify semantic ambiguities.
10	Pragmatics I: Speech Acts and Implicature: Classify speech acts; Explain Grice's Cooperative Principle; Analyze conversational implicatures.
11	Pragmatics II: Politeness and Discourse Analysis: Apply politeness theory; Identify discourse markers; Analyze coherence and cohesion.
12	Historical Linguistics I: Language Change: Describe types of language change; Explain comparative method; Apply sound change rules.
13	Historical Linguistics II: The History of English: Outline major periods; Explain key changes over time; Analyze historical texts.
14	Sociolinguistics I: Language Variation: Explain sociolect and idiolect; Analyze linguistic variables; Describe data collection methods.
15	Sociolinguistics II: Language and Society: Discuss language and social identity; Explain diglossia and code-switching; Analyze language planning.
16	Psycholinguistics I: Language Acquisition: Describe first language acquisition theories; Explain language development stages; Analyze child language data.
17	Psycholinguistics II: Language Processing: Explain speech production and comprehension models; Describe role of working memory; Analyze experimental designs.
18	Corpus Linguistics I: Principles and Methods: Explain corpus design principles; Use corpus tools; Evaluate corpus-based approaches.
19	Corpus Linguistics II: Applications in Language Study: Apply corpus methods; Use corpora for pattern investigation; Design a corpus study.
20	Cognitive Linguistics I: Conceptual Metaphor Theory: Explain cognitive linguistics tenets; Analyze conceptual metaphors; Discuss metaphor and thought relationship.
21	Cognitive Linguistics II: Construction Grammar: Explain construction grammar principles; Analyze linguistic constructions; Compare with other syntactic theories.
22	Discourse Analysis I: Textual Analysis: Apply cohesion analysis; Identify text structures; Analyze reference and substitution in

	discourse.
23	Discourse Analysis II: Critical Discourse Analysis: Explain CDA principles; Analyze texts for ideology and power; Apply CDA to media discourse.
24	Stylistics I: Literary Language: Identify stylistic devices; Analyze linguistic choices and literary effects; Apply stylistic analysis to literature.
25	Stylistics II: Non-literary Texts: Apply stylistic analysis to non-literary texts; Explain and analyze register variation; Discuss forensic stylistics.
26	World Englishes and Language Variation: Describe English varieties; Explain Kachru's Three Circles model; Analyze features of English varieties.
27	Second Language Acquisition Theory: Compare SLA theories; Explain interlanguage and language transfer; Analyze learner language data.
28	Contrastive Linguistics and Error Analysis: Conduct contrastive analysis; Identify and classify learner errors; Explain significance in language teaching.
29	Language and Technology: Computational Linguistics: Explain NLP concepts; Describe computational linguistics applications; Discuss ethical considerations.
30	Current Trends in Linguistics Research: Summarize recent developments; Critically evaluate research papers; Propose research questions.

III. Mustaqil ta'lim va mustaqil ishlar

Mustaqil ta'lim uchun tavsiya etiladigan mavzular:

1. Create a 5-minute video explaining the main branches of linguistics to a high school audience.

2. Develop a Kahoot quiz on the International Phonetic Alphabet and its symbols.

3. Prepare a poster presentation on the suprasegmental features of your native language compared to English.

4. Create a set of Quizlet flashcards on common word formation processes in English.

5. Design an infographic illustrating the differences between inflectional and derivational morphology.

6. Develop a short animated video explaining basic phrase structure rules

in English.

7. Create a Kahoot quiz on identifying different types of phrases in sentences.

8. Design a matching game (digital or physical) for teaching lexical relations like synonymy and antonymy.

9. Prepare an oral presentation on how compositional semantics applies to advertising slogans.

10. Record a series of short videos demonstrating different types of speech acts in everyday situations.

11. Create a comic strip or storyboard illustrating the use of politeness strategies in a fictional conversation.

12. Design a timeline infographic showing major sound changes in the history of the English language.

13. Develop a Quizlet set on the influence of Norman French on English vocabulary.

14. Conduct a small-scale sociolinguistic survey in your community and present the findings in an infographic.

15. Create a set of flashcards explaining key concepts related to language and social identity, with examples on each card.

16. Develop a poster presentation comparing theories of first language acquisition.

17. Design a mind map or concept diagram showing the relationships between different aspects of language processing and working memory.

18. Create a video tutorial on how to use a specific corpus tool for linguistic analysis.

19. Conduct a small corpus study on gender representation in children's books and present your findings in a digital poster.

20. Prepare an infographic illustrating common conceptual metaphors in English.

21. Create a Kahoot quiz on basic principles of Construction Grammar.

22. Design a video essay analyzing cohesion and coherence in a famous speech of your choice.

23. Prepare a presentation on how Critical Discourse Analysis can be applied to social media posts.

24. Create a Quizlet set on stylistic devices used in literary analysis.

25. Develop a video comparing the language used in two different types of advertisements.

26. Design a digital map showcasing different varieties of English around the world, with audio samples.

27. Prepare an oral presentation on the challenges of second language acquisition for adult learners.

28. Create a comparative chart or table contrasting a specific grammatical feature in English and another language of your choice.

29. Design an infographic explaining the basic concepts of Natural Language Processing.

30. Develop a Kahoot quiz on current trends in linguistics research.

31. Create a board game that teaches players about the historical development of the English language.

32. Design a series of memes illustrating common learner errors in English and their corrections.

33. Write and perform a skit demonstrating different types of code-switching in a multilingual community.

34. Prepare a video presentation on the ethical considerations of using AI in language translation.

35. Create a Quizlet set explaining the concept of linguistic relativity (Sapir-Whorf hypothesis) with examples.

36. Develop a short online course module teaching a specific aspect of English grammar using cognitive linguistics principles.

3.	**V. Fan o'qitilishining natijalari (shakllanadigan kompetensiyalar)** • Ingliz tilini o'rgatish va baholash bo'yicha xalqaro standartlar, jumladan, CEFR va boshqa tegishli asoslarni to'liq tushunishni namoyish etish; • Til o'rgatishning turli metodologiyalari va baholash yondashuvlarini tahlil qilish va baholash, ularning kuchli va zaif tomonlarini aniqlash; • Ingliz tili sinfida madaniyatlararo kompetentsiyani rivojlantirish; • Tilni o'qitishni yaxshilash uchun o'quv materiallari, resurslari va texnologiyalarini aniqlash va moslashtirish bo'yicha mahoratni namoyish etish.
4.	**VI. Ta'lim texnologiyalari va metodlari:** • Case Studies: Nazariy bilimlarni qo'llash uchun real ssenariylar. • Mehmon spikerlar: soha mutaxassislarining fikrlari. • Tadqiqot loyihalari: tahliliy ko'nikmalarni rivojlantirish uchun mustaqil tadqiqot. • Onlayn ta'lim platformalari: Kurs materiallari va munozaralarga kirish. • Tengdoshlar bilan o'qitish: Tengdoshlarning fikr-mulohazalari bilan mini-darslar. • Guruh loyihalari: til ta'limi muammolari bo'yicha hamkorlikda ishlash. • O'z-o'zini mulohaza (refleksiya) qilish: muntazam ravishda o'z-o'zini baholash mashqlari. • Amaliy seminarlar: O'quv va baholash materiallarini yaratish bo'yicha amaliy mashg'ulotlar.
5.	**VII. Kreditni olish uchun talablar:** Fanga oid mavzularni to'liq o'zlashtirish, tahlil natijalarini to'liq aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va joriy, oraliq nazorat shakllarida berilgan vazifa topshiriqlarni bajarish, yakuniy baho sinov asosida qo'yiladi.
6.	**Adabiyotlar:** 1. McGregor, W. B. (2009). *Linguistics: An introduction*. Cambridge University Press. 2. Roach, P. (2009). *English phonetics and phonology: A practical course* (4th ed.). Cambridge University Press. 3. Lieber, R. (2010). *Introducing morphology*. Cambridge University Press. 4. Kim, J.-B. (2016). *English syntax: An introduction*. Cambridge University Press. 5. Hurford, J. R., Heasley, B., & Smith, M. (2007). *Semantics: A*

coursebook. Cambridge University Press.
6. Levinson, S. C. (1983). *Pragmatics*. Cambridge University Press.
7. Baugh, A. C., & Cable, T. (2012). *A history of the English language* (6th ed.). Routledge.
8. Wardhaugh, R., & Fuller, J. M. (2015). *An introduction to sociolinguistics* (7th ed.). Wiley-Blackwell.
9. Steinberg, D. D., & Sciarini, N. V. (2006). *An introduction to psycholinguistics: Understanding language science*. Routledge.
10. McEnery, T., & Hardie, A. (2011). *Corpus linguistics: Method, theory and practice*. Cambridge University Press.
11. Evans, V., & Green, M. (2006). *Cognitive linguistics: An introduction*. Edinburgh University Press.
12. Johnstone, B. (2008). *Discourse analysis*. Wiley-Blackwell.
13. Verdonk, P. (2002). *Stylistics*. Oxford University Press.
14. Jenkins, J. (2003). *World Englishes: A resource book for students* (2nd ed.). Routledge.
15. Lightbown, P. M., & Spada, N. (2013). *How languages are learned* (4th ed.). Oxford University Press.
16. James, C. (1998). *Contrastive analysis*. Routledge.
17. Jurafsky, D., & Martin, J. H. (2009). *Speech and language processing: An introduction to natural language processing, computational linguistics, and speech recognition* (2nd ed.). Pearson.

Elektron manbalar (saytlar):

Linguistics General Resources:

American Linguistic Society. (n.d.). *Linguistic Society of America*. Retrieved from https://www.linguisticsociety.org

Phonetics and Phonology:

University of Edinburgh. (n.d.). *The International Phonetic Alphabet (IPA) Chart*. Retrieved from https://www.ipachart.com

Morphology:

Lieber, R. (n.d.). *Morphology Database*. University of New Hampshire. Retrieved from http://morphologydatabase.com

Syntax:

Carnie, A. (n.d.). *Syntax Tree Generator*. Linguistics at The University of Arizona. Retrieved from http://metreestuff.org

Semantics:

Stanford University. (n.d.). *The Stanford Encyclopedia of Philosophy: Semantics*. Retrieved from https://plato.stanford.edu/entries/semantics/

Pragmatics:

Mey, J. L. (Ed.). (n.d.). *Pragmatics Encyclopedia*. Retrieved from https://www.oxfordbibliographies.com/view/document/obo-9780199772810/obo-9780199772810-0003.xml

Historical Linguistics:

Bauer, L. (n.d.). *The Evolution of English: A Historical Overview*. Retrieved from https://www.englishclub.com/history-of-english/

Sociolinguistics:

Eckert, P., & McConnell-Ginet, S. (n.d.). *Language and Gender*. Retrieved from https://web.stanford.edu/~eckert/courses/11562013/LanguageandGender.html

Psycholinguistics:

Ramscar, M. (n.d.). *Introduction to Psycholinguistics*. Stanford University. Retrieved from http://psycholing.stanford.edu/

Corpus Linguistics:

The Corpus of Contemporary American English. (n.d.). *COCA*. Brigham Young University. Retrieved from https://www.english-corpora.org/coca/

Cognitive Linguistics:

Lakoff, G., & Johnson, M. (1980). *Metaphors We Live By*. Retrieved from https://www.philosophyworks.org/cognitive-metaphor-theory/

Discourse Analysis:

Gee, J. P. (n.d.). *An Introduction to Discourse Analysis: Theory and Method*. Retrieved from https://www.discourse-analysis.org

Stylistics:

Simpson, P. (n.d.). *Introduction to Stylistics*. Retrieved from https://www.stylistics.org/resources/

	World Englishes: Crystal, D. (n.d.). *World Englishes*. Retrieved from https://www.davidcrystal.com/world-englishes **Second Language Acquisition:** Lightbown, P. M., & Spada, N. (n.d.). *How Languages are Learned*. Retrieved from https://www.oup.com/elt/catalogue/howlanguagesarelearned **Contrastive Linguistics:** Swan, M. (n.d.). *Learner English: A Teacher's Guide to Interference and Other Problems*. Retrieved from https://www.cambridge.org/contrastive-analysis **Computational Linguistics:** Jurafsky, D., & Martin, J. H. (n.d.). *Speech and Language Processing*. Retrieved from https://web.stanford.edu/~jurafsky/slp3/
7.	Samarqand davlat universitetining Kattaqo'rg'on filiali kengashining 2024-yil _____dagi _____-sonli bayonnomasi bilan ma'qullangan.
8.	**Fan/modul uchun mas'ullar**: M.Sh. Normuminov – SamDU Kattaqo'rg'on filiali Pedagogika va tillarni o'qitish fakulteti Xorijiy tillar kafedrasi o'qituvchisi
9.	**Taqrizchilar:** Murodova M. - SamDU Kattaqo'rg'on filiali Pedagogika va tillarni o'qitish fakulteti Xorijiy tillar kafedrasi o'qituvchisi (ichki) Kurbanov J. - SamDCHTI, Til va tarjima kafedrasi o'qituvchisi (tashqi)