3-kurs
5-semestr

O‘ZBEKISTON RESPUBLIKASI
OLIY VA O‘RTA MAXSUS TA’LIM VAZIRLIGI

SAMARQAND DAVLAT UNIVERSITETI KATTAQO’RG’ON FILIALI

Ro‘yxatga olindi
№BD-60111800-2.02

“TASDIQLAYMAN”
SamDUK filiali direktori
_____ Sh.R.Tunkov
2022 yil

Mutaxassisslik tanlov fan

(Mindset IELTS Foundation)

FANINING O‘QUV DASTURI

(3-kurs V semestr)

Bilim sohasi: 100000-Ta’lim

Ta'lim sohasi: 1100000-Ta’lim

Ta'lim yo‘nalishi: 60111800 – Xorijiy til va adabiyot (ingliz tili)

Fan / Modul kodi	O'quv yili	Semestr	ECTS – Kreditlar
MTF2504	2024-2025	5	4
Fan/Modul turi Tanlov	**Ta'lim tili** Ingliz		**Haftadagi dars soatlari:** 4
Fanning nomi	**Auditoriya mashg'ulotlari (soat)**		**Mustaqil ta'lim (soat)** / **Jami yuklama (soat)**
Mindset IELTS Foundation	48		72 / 120

I. Fanning mazmuni

Fanni o'qitishdan maqsad - Mazkur fanning maqsadi talabalarga kasbiy yo'nalish doirasida ingliz tilining to'rtta asosiy ko'nikmasini, ya'ni eshitish, gapirish, o'qish va yozish ko'nikmasini shakllantirish va takomillashtirish hamda egallangan bilim, ko'nikma, malakalarini kasbiy va ilmiy faoliyatda erkin qo'llay olishlarini ta'minlash hamda nazariy va amaliy bilimlarini shakllantirish, tarbiyaviy va badiiy-estetik ruhni rivijlantirishdir.

Fanning vazifasi- Fanning asosiy vazifasi umume'tirof etilgan xalqaro me'yorlarga ko'ra talabalarning o'rganilayotgan chet tilini C1 darajada egallashlari uchun zaruriy bilimlarni integrallashgan tarzda o'rgatish va muloqot malakalarini rivojlantirishdir. Skill up intermediate 1 fani mazkur ta'lim yo'nalishi o'quv rejasidagi boshqa ixtisoslik fanlari bilan o'zaro ravishda o'qitiladi.

II. Asosiy qism (amaliy mashg'ulotlar)

II.I. Fan tarkibiga quyidagi mavzular kiradi:

Mindset IELTS Foundation

Amaliy mavzular
1. Introduction. • Mind set configuration. • How Mindset for IELTS Foundation helps with each skill? • Outcomes.
2. Unit 1. Daily life. Lead in. Reading

• Reading small passages • Read multiple texts and choose the correct answer. • understand activities that people do in their daily life.
3. Grammar and vocabulary. • Use Present Simple and adverbs of frequency • doing activities and exercises • write about a daily routine
4. Unit 2. House and home. Lead in. Speaking. • Items in a home • Working with pictures • Picture description
5. Reading. Note taking. • Listening 1 and 2 • Grammar exercises • Writing
6. Unit 3. Hobbies. Leisure and Entertainment. Lead in, Listening. • Different types of leisure activities and sports • Present Simple vs Present Continuous • Multiple choice questions
7. Grammar. Present Simple, Present Continuous • Exercises and activities • My blog
8. Reading • Use of distraction • Snowboarding star • Speaking and vocabulary
9. Unit 4. Travel and holidays. Lead in. Vocabulary. Holiday activities.

• Types of holidays and different types of activities • Doing exercises • Listening activities
10. Reading for specific information and detailed meaning. • Reading for specific information • Listening interview task •Listening for detailed meaning
11. Past Simple and Present Simple • Past Simple • Present Simple • Matching the sentences
12. Unit 5. Food. Lead in. Vocabulary and speaking. • Identify different ingredients and categories of food. • Match the ingredients • vocabulary and speaking
13. Vocabulary and listening • Chinese food festival in London • Listening: matching • Writing: describing a process
14. Unit 6. Lead in. Transport and places in town. Lead in. Grammar and vocabulary. • Identify different types of transport and places in a town. • Listening. Gap fill. • Completing the sentences
15. Writing. Describing a process. • Grammar, comparatives and superlatives • Listening

•Writing an email
16. Unit 7. Jobs, work and study. Lead in, Vocabulary and reading • skills and abilities • Identify words about jobs, work and abilities • scanning for specific information
17. Listening. Grammar: can, can't, could, couldn't • listening: note completion extension • Complete the table with TV chef Jack's abilities in the table. • Speaking: describing skills and abilities.
18. Unit 8. Health and medicine. Lead in. Vocabulary and speaking. • Identify speaker's attitudes and feelings • recognize distractions • understand a writer's views
19. Reading. An opinion based essay. • grammar: going to for future plans •Listening 1: matching • Reading: an opinion based essay
20. Unit 9. Language. Lead in. Vocabulary and speaking. • Grammar and Vocabulary • Read the grammar box and complete the sentences • Listening: discussing a language project
21. Grammar. Going to for future plans • What is it like to speak many languages? • Reading: sentence completion • Writing: short essay on a topic.
22. Unit 10. Science and technology. Lead in. Vocabulary and reading.

• Identify different types of technology • paraphrase and reformulate information • reading and grammar
23. Listening: a lecture. • Listening: a lecture • End of-year-school report • Writing: describing a graph
24. Speaking: describing a gadget. • Listening 2 and grammar • Describing a gadget • Grammar and vocabulary of unit 10.
Total 48 hours

Amaliy mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar

"Skill up intermediate 2" o'quv fanini o'zlashtirish jarayonida amalga oshiriladigan masalalar doirasida talaba:

-ingliz tili ko'nikmalarini ya'ni tinglab tushunish, o'qish, yozish va gapirish ko'nikmlarini yaxshi rivojlantirish;

-to'rtta ko'nikmaga oid nazariy bilimlarni va texnikalarini o'rganish va ularni maliyotda qo'llay olish;

Mustaqil ta'lim va mustaqil ishlar

2-jadval

Mustaqil ta'lim mavzulari
1-mavzu. Studying overseas (4 soat)
2-mavzu. Earth today (4 soat)
3-mavzu. All around the world (4 soat)

4-mavzu. A career or a job? (4 soat)
5-mavzu. Globalization (4 soat)
6-mavzu. Health and medicine (4 soat)
7-mavzu. Leisure time (4 soat)
8-mavzu. The art of advertising (4 soat)
9-mavzu. Gadgets and gismos (4 soat)
10-mavzu. Success and achievement (4 soat)
11-mavzu. Free time (4 soat)
12-mavzu. National traditions (4 soat)
13-mavzu. Jobs (4 soat)
14-mavzu. Education (4 soat)
15-mavzu. Holidays of Uzbekistan (4 soat)
16-mavzu. Holidays of England (4 soat)
17-mavzu. My hometown (4 soat)
18-mavzu. Attractive cities (4 soat)
72 soat

Mazkur fanni o'qitish jarayonida ta'limning zamonaviy metodlari, pedagogik va axborot – kommunikatsiya texnologiyalari qo'llanilishi nazarda tutilgan:

- amaliy darslarda zamonaviy kompьyuter texnologiyalari yordamida prezentatsion va elektron – didaktik texnologiyalardan;
- mashg'ulotlarida "Aqliy xujum", guruhli fikrlash, "Bumerang", "Birgalikda o'qiymiz" va boshqa texnologiyalardan, kichik guruhlar musobaqalari, guruhli fikrlash pedagogik texnologiyalarini qo'llash nazarda tutiladi.

Talaba mustaqil ishni tayyorlashda muayyan fanning xususiyatlarini xisobga olgan holda quyidagi shakllardan foydalanish tavsiya etiladi:

- darslik va o'quv qo'llanmalar bo'yicha fan boblari va mavzularini o'rganish;
- mahsus adabiyotlar bo'yicha fanlar bo'limlari yoki mavzulari ustida ishlash;
- faol va muammoli o'qitish uslubidan foydalaniladigan o'quv mashg'ulotlari;
- internetdan foydalanish;
- masofaviy (distantsion) ta'lim.

III. Ta'lim natijalari / Kasbiy kompetensiyalari

Talaba bilishi kerak:

• Ingliz tili adabiyoti tarixi fanini Yevropa standardlari bo'yicha B2 darajada o'rganishi;

• turli strategiyalarni qo'llay olish orqali egallashi;

• tushunish va muhokama qilish uchun bosqichma-bosqich turli o'quv materiallari bilan ishlash usullarini o'zlashtirishi;

• o'z fikr va mulohazalarini lingvistik kurs mavzularidan kelib chiqqan holda yozma va og`zaki ravishda aniq va mantiqiy bayon etishi;

IV. Ta'lim texnologiyalari va metodlari:

• interfaol keys-stadilar;

• mantiqiy fikrlash, tezkor savol-javoblar;

• guruhlarda ishlash;

• taqdimotlarni qilish;

• individual loyihalar;

• jarayonga asoslangan metod

• jamoa bo'lib ishlash va himoya qilish uchun loyihalar.

V. Kreditlarni olish uchun talablar:

Fanga oid nazariy va uslubiy tushunchalarni to'la o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va joriy, oraliq nazorat shakllarida berilgan vazifa va topshiriqlarni bajarish, yakuniy nazorat bo'yicha og`zaki va yozma vazifani topshirish.

Fan doirasida talabalar Yevropa Kengashining "Chet tilini egallashning umumevropa kompetensiyalari: o'rganish, o'qitish va baholash" to'g'risidagi umume'tirof etilgan xalqaro me'yorlari (CEFR) ga ko'ra B2 darajaga mos keladigan til materiallarini tushunish, mazmunini tahlil qilish, mavzularga oid turli matn turlarini o'qib, tinglab mazmunini tushunishlari va o'z fikrlarini og'zaki va yozma ravishda ifoda eta olishlari shart.

Asosiy adabiyotlar:

1. Mindset for FOUNDATION © Cambridge University Press and UCLES 2017

First published 2017

2. IELTS FOUNDATION Andrew Preshous, Rachael Roberts MacMillan Exams 2016

Second edition.

Elektron ta'lim resurslari:

3. http://youreng.narod.ru/teoper.html

4. http://www.twirpx.com

5. http://www.uz-translations.net

6. http://www.booksbooksbooks.ru

6	Fan dasturi Samarqand davlat universitetining Kattaqo'rg'on filiali kengashining 2022-yil ____ _____dagi __-son bayonnomasi bilan tasdiqlangan.
7	**Fan / modul uchun mas'ullar:** **F.J. Yakubov, A. Diyarov** SamDUKF, Gumanitar fanlar kafedrasi o'qituvchisi
8	**Taqrizchilar:** *Z. Murtozayeva* - SamDUKF, "Gumanitar fanlar kafedrasi" assistent o'qituvchisi.