O‘ZBEKISTON RESPUBLIKASI
MAKTABGACHA VA MAKTAB TA‘LIMI VAZIRLIGI

KATTAQO’RG‘ON DAVLAT PEDAGOGIKA INSTITUTI

Ro’yxatga olindi
№_BD-601109000-112315-1305
2025 yil “10” 09

“TASDIQLAYMAN”
Kattaqo‘rg‘on davlat
pedagogika instituti rektori:
_____ Sh.R.Urakov
2025 yil “10” 09

TIL ASPEKTLARI AMALIYOTI FANINING O‘QUV DASTURI

Bilim sohasi:	100 000 - Ta’lim
Ta’lim sohasi:	110 000 - Ta’lim
Ta’lim yo‘nalishi:	60110900 – Xorijiy til va adabiyot (ingliz tili) *Kvalifikatsiya: ingliz tili fani o‘qituvchisi*

Fan/modul kodi	O'quv yili 2025-2026	Semestr 1-2-3	ECTS – Kreditlar 14	
Fan/modul turi Majburiy	Ta'lim tili Ingliz		Haftadagi dars soatlari 4,4,4	
1.	Fan nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Umumiy soat
	Til aspektlari amaliyoti	168	252	420
2.	**I. Fanning mazmuni** 1. Talabalarga tilning uch muhim aspekti: grammatika, leksika va diskurs tahlilini o'rgatish, muloqotda to'g'ri qo'llash malakalalarini rivojlantirish va til aspektlari to'g'risidagi amaliy va nazariy bilimlarini takomillashtirish hamda egallagan bilim, ko'nikma, malakalarini kasbiy va ilmiy faoliyatda erkin qo'llay olishlarini ta'minlashdan iboratdir. 2. Umume'tirof etilgan xalqaro me'yorlarga ko'ra talabalarning o'rganilayotgan chet tilini C1 darajada egallashlari uchun talabalarga o'rganilayotgan tilning grammatika, leksika va diskurs tahlili aspektlari asosida chuqur bilim berish orqali ularning erkin muloqot ko'nikmalarini rivojlantirishdir. 3. Bitiruvchilarni joylashtirish uchun bilim, tushuncha, asosiy va maxsus ko'nikmalar va umumiy intellektual rivojlanish talab etiladi 4. O'tmish va hozirgi madaniyatlarga oid matnlar to'g'risidagi bilim 5. Ingliz tilida jahon adabiyoti, ijodiy yozish va kinoga kirish 6. Matnlar ishlab chiqariladigan madaniy va siyosiy kontekstlarga murojaat qilish qobiliyati rivojlanadi 7. Turli janr va shakllar bilan tanishish 8. Bir qator tanqidiy amaliyotlar tajribasi va ular haqida fikr yuritish qobiliyati 9. Ijodiy yozish jarayonlari haqida fikr yuritish qobiliyati. **TOP-300 talik ro'yxatga kiruvchi xorijiy OTT tajribasiga muvofiqligi:** Ushbu o'quv fan dasturi Oliy ta'lim, fan va innovatsiyalar vazirligining 2024-yil 29-martdagi 87-son "Oliy ta'limning me'yoriy-uslubiy hujjatlarini ishlab chiqish jarayonini takomillashtirish to'g'risida"gi buyrug'iga asosan xalqaro tan olingan reytinglarda birinchi TOP-300 talik ro'yxatga kiruvchi University of Porto (278) tajribasiga muvofiq takomillashtirildi. https://www.nl.ac.uk/regulations/programmeregsandspec/programmeregs2025/#Scholl+of+Education%2C+Communication+and+Language+Sciences **II. Asosiy qism (amaliy mashg'ulotlari)** **II.I. Fan tarkibiga quyidagi mavzular kiradi:** **I. MATN TAHLILI** **A1.** Turli ommaviy axborot vositalarida ingliz tilidagi bir qator matnlar. A range of texts in English, across different media. **A2.** Turli davrlar, joylar va madaniy nuqtai nazardan ingliz tilida yozish turlari. Varieties of writing in English from different periods, places, and cultural perspectives.			

	A3. Til, madaniyat, siyosat va texnologiya matnlarni yaratish usullariga qanday ta'sir qiladi. How language, culture, politics and technology affect the ways texts are produced. **A4.** Matnlar, ifodaning boshqa shakllari va ularning kontekstlari o'rtasidagi murakkab munosabatlar. The complex relationships between texts, other forms of expression, and their contexts. **A5.** Bir qator tanqidiy amaliyotlar. A range of critical practices. **A6.** Janr va umumiy konventsiyalar. Genre and generic conventions. **A7.** Matn va nazariy tahlil lug'ati. The vocabulary of textual and theoretical analysis. **A8.** Prioritetlarni belgilash, rejalashtirish va boshqarish uchun shaxsiy va professional rivojlanish strategiyalarini qo'llang o'z qobiliyatlarini rivojlantirish va o'rganish. Apply personal and professional development strategies to prioritise, plan, and manage their own skills development and learning. **A9.** O'z malakalarini oshirishga qaratilgan tegishli bilimlarni tadqiq qilish, tanlash va qo'llash va ularni joylashtirishda aniq vazifalarni bajarish samaradorligi Research, select and apply relevant knowledge aimed at enhancing their own skills and effectiveness in specific duties at their placement **A10.** Ish muhiti, uning qanday ishlashi va ularni tushunishni namoyish eting Demonstrate an understanding of a work environment, how it functions and their contribution to it. **A11.** O'z ishiga asoslangan ta'limni shaxsiy rivojlanishning boshqa sohalari bilan bog'lash, shu jumladan akademik ishlash. Relate their work based learning to other areas of personal development, including academic performance. **A12. Questions and their types** So'roq so'zlar va turlari ularning ishlatilsh holatlari haqida bilim va malakaga ega bo'lishadi **A13. Prepositions and their usages** Predloglar va ularning ishlatilish holatlari bo'yicha bilim va ko'nikmaga ega bo'lishadi **2- Modul Kommunikativ leksika (so'z boyligini oshirish)** **A14. Formal and informal words in English** Ingliz tilidagi ishlatiladigan rasmiy va norasmiy so'zlar hamda ularning kundalik va rasmiy jarayonlarda to'g'ri foydalanish ko'nikmalarini oshirish **A15. Suffixes** Ingliz tilidagi so'z yasovchi orqa qo'shimchalar ularning ishlatilishi, ular orqali yasaladigan yangi so'z turkumlarini yasash va ulardan foydalanish ko'nikmalarini oshirish

	A16. Prefixes Ingliz tilidagi so'z yasovchi old qo'shimchalar ularning ishlatilishi, ular orqali yasaladigan yangi so'z turkumlarini yasash va ulardan foydalanish ko'nikmalarini oshirish **A17. Roots** Bu asos bo'lib Ingliz tilidagi ko'plab so'zlar lotin tilidan ko'chgan ular old va orqa qo'shimchalar oorqali o'tib o'rnashgan va yangi ma'no va turkum hosil bo'ladi. **A18. Abstract nouns** Bu mavhum otlar bo'lib ular sanalmaydi bunda ular his qilish mumkun bo'lgan tuyg'uga oid so'zlarni o'rganishadi **A19. Compound adjectives** Ingliz tilidagi qo'shma sifatlar ularning yasalish holatlari, ulardan to'g'ri foydalanish, shakllantirish va muloqotda to'g'ri foydalana oladish ko'nikmalarini shakllantirish **A20. Compound - noun combinations of two nouns** Qo'shma otlar va ularda ikkta ot orqali yangi so'zlar yasash ko'nikmalarini oshirish bunda talabalar ikkta otni biriktirish orqali yangi so'z yasash malakasiga ega bo'lishadi. **A21. Compound - noun combinations of verb+ preposition** Bunda yana bir qo'shma ot yasash usuli bo'lgan fe'l+ predlog orqali yangi so'z turkumi va yangi ma'noli so'z yasash ko'nikmasiga ega bo'ladi **A22. Words with interesting origins- people and places** Ingliz tilidagi odamlar va joy nomlaridan kelib chiqqan so'zlarning kelib chiqishi va ularning ma'nolari haqida bilim va ko'nikmaga ega bo'lishadi. **A23. Words with interesting origins- from other languages** Ingliz tilidagi boshqa tillardan o'tgan so'zlar ularning kelib chiqish tarixi, ma'nolari haqida bilim va ko'nikmaga ega bo'lishadi. **A24. Onomatopoeic words- words that sound like their meaning** Bu shunday so'zlarki bunda asosan fe'l so'z turkumiga oid so'zlar yasalib hayvonlarning tovushiga taqlid asosida kelib chiqqan so'zlar turkumi haqida bilim va ko'nikmaga ega bo'lishadi **A25. Words mostly mispronounced** Ingliz tilida ba'zi so'zlarda yozilgan harflar talaffuz qilinmaydi bunday so'zlardagi harflar talaffuz qilinmaydigan hisoblanadi va alohida o'qish qoidasini talab qiladi. Talabalar bundan shunday birliklar haqida bilim ko'nikmaga ega bo'lishadi **A26. Homonyms** Ingliz tilida omonimlar ikki guruhga bo'linadi ya'ni yozilishi bir xil ma'nosi har xil va talaffuzi bir xil lekin yozilishi turlicha bo'lgan so'zlar bilan tanishadi va ko'nikmalarga ega bo'lishadi **A27. Time** Bunda vaqt ma'nosiga ishora qiluvchi bog'lovchi so'zlar shu bilan birga payt ma'nosidagi so'zlar va ularning ishlatilishi holatlari bo'yicha bilimlarga ega bo'lishadi

	A28. Condition Ingliz tilida holatni ifodalash uchun ba'zi bog'lovchi so'zlar va birliklardan foydalanamiz bunda talabalar shunga oid bilim va ko'nikmalarga ega bo'lishadi **A29. Cause, reason, purpose and result** Ingliz tilidagi sabab, maqsad va natija bildiruvchi so'zlar va bog'lovchilarni ishlatilish shartlari va holatlari haqida bilim va ko'nikmalarga ega bo'lishadi. **A30. Concession and contrast** Ingliz tilida muloqot qilganda biror kishining fikriga qo'shilish yoki qarshi fikr bildirish uchun maxsus ibora va birliklarni o'zlashtirish ko'nikmasini yaxshi rivojlantirish.
3	**Mustaqil ta'lim mavzulari** 1. How to use dictionaries. Single and bilingual, book / electronic / online dictionaries 2. Describing people – Personality. Talents and in-born talents. Genes 3. Fast food and healthy food. 4. Miscellaneous expressions. 5. Idioms and fixed expressions 6. Expressions with do and make. 7. Binomials. 8. Formal and informal words 9. Science and technology 10. Mass-media: Press, tabloids, radio, TV(abbreviations;) 11. Creativity and imagination 12. Ethics of journalism (collacations) 13. Internet, advertisements, the language of media (words genetically related to one family) 14. Ethical issues: Cloning, animal experimenting, Genetically Modified Food (professional terminology) 15. Nuclear power, alternative energy sources, abortion, euthanasia, plastic surgery, transplantation, cryogenics (academic terminology) 16. Getting acquainted with the Discourse Analysis. Types of discourse. Written and spoken discourse 17. Newspaper articles and scientific genres 18. Classroom language 19. Grammar and Discourse: reference, ellipsis 20. Religion 21. Why some children learn quickly or slowly (ability to work with a dictionary) 22. Inclusion , models of education, religious basis, punishment, studying at home 23. Future of education 24. Crime, youth culture, gangs, poverty, impact of prisons, capital punishment 25. Vandalism in society 26. Charity, orphans. Disabled people, role of women in society

27. International organizations in Uzbekistan
28. Diversity (multinational and multicultural communities)
29. Career ladder
30. Discourse markers.

II semester

A1. Text-referring words
Bunda talabalar bir mavzu doirasida bir mavzuni olib uning muammo va yechimlarini tahlil qilib bahs munozara olib borish ko'nikmasini oshirishadi

A2. Uncountable words; Words that only occur in the plural
Bunda talabalar ingliz tilidagi sanalmaydigan so'zlar va ularning nutq va ilmiy faoliyatda to'g;qi qo'llash bo'yicha bilim va ko'nikmalarga ega bo'lishadi.Ingliz tilida shunday so'zlar borki, ular faqat ko'plikda ishlatiladi va ularning birlik shakllariga ega emas. Ular bo'yicha talabalarga bilim va ko'nikmalar beriladi

A3. Countable and uncountable with different meanings
Ingliz tilida ba'zi so'zlar birlikda boshqa ma'noni va ko'plik shakliga ega bo'lganda boshqa ma'noni bildiradi. Talabalarga shu borada bilim va ko'nikmalarga ega bo'lishadi.

A4. Collective nouns; Making uncountable words countable
Ingliz tilidagi jamlovchi otlar ularning maxsus ishlatilish holatlari haqida bilim va ko'nikmalarga ega bo'lishadi.Ingliz tilida so'zlar sanaladigan va sanalmaydigan bo'lib ularni ba'zi bir birikma va ibora bilan sanaladigan so'zlarga aylantirish ko'nikmasini egallashadi.

A5. Other Englishes; Slang
Ingliz tilida ingliz tilining variantlari Amerikan va British ingliz tillarining farqlari ularning maxsus turlari haqida bilim va ko'nikmalarga ega bo'lishadi.Ingliz tilidagi shevaga oid so'zlar ya'ni norasmiy so'zlar ularning ishlatilishi holatlari haqida bilim va malakaga ega bo'lishadi.

A6. Abbreviations
Ingliz tilidagi qisqartma so'zlar va ularning ishlatilishi

A7. Getting acquainted with the Discourse Analysis. Types of discourse. Written and spoken discourse
Diskurs tahlili bilan tanishtirish uning turlarihaqida ma'lumot yetkazish. Og'zaki va yozma diskurs

A8. Written Discourse. Types of genres- fiction
Yozma diskurs haqida bilimga ega bo'lish va hikoya janrining turlari haqida ma'lumot berish

A9. Difference between written and spoken discourse
Yozma va Og'zaki diskurs o'rtasidagi farq haqida bilim va ko'nikmaga ega bo'lishadi

A10. Newspaper articles and scientific genres
Gazeta maqolalari va ilmiy janrlar haqida nilim va ko'nikmaga ega bo'lish

A11. Official, unofficial, special texts;
Rasmiy, norasmiy va maxsus matnlar ularning ishlatilish holatlari haqida bilim va ko'nikmaga ega bo'lishadi

A12. Types of speeches
Nutq va uning turlari bunda talabalar omma yoki jamoat ya'ni kichik guruhlarda nutq qilish ko'nikmasini oshirishadi

A13. Telephone calls(business and private)
Telefon qo'ng'iroqlari: tadbirkorlik va shaxsiy; bunda talabalar tadbirkorlik va shaxsiy qo'ng'iroqlarga javob berish uchun foydalaniladigan jumlalar va iboralar

A14. Phonological peculiarities of spoken discourse: pause, intonation, stress,tone
Og'zaki diskursning fanalogik xususiyatlari ya'ni bunda to'xtam, intonatsiya, urg'u va ohang kabi jihatlarini o'zlashtirishadi

A15. Functions of speech, discoursive features of public speech
Omma oldida nutq so'zlashning diskurs xususiyatlari va nutq vazifalari haqida bilim va ko'nikmalariga ega bo'lishadi

A16. Conversational features: politeness, hesitation, pragmatic strategies
Muloqot xususiyatlari yani odoblilik doirasida o'z nutqi va g'oyasini yetkazish; Nutq xususiyatlari: ikkilanish, pragmatik xususiyatlari haqida bilim va ko'nikmaga ega bo'lish

A17. Turn-taking strategies
Nutq jarayonida navbat bilan fikr bildirish strategiyasini o'zlashtirish va malakasini oshirish

A18. Language and gender speech
Til va nutq uning diskursda ishlatilishi haqida bilim va ko'nikmalarga ega bo'lish

A19. Classroom language
Darsxonasida ishlatiladigan til va ini foydalinsh uchun maxsus jumla va iboralarni o'rganish

A20. Culture and rhetoric
Matn yarayotganda madaniy va retorik xususiyatlarni inobatga olish va ularni o'zlashtirish

A21. Advertisements (TV commercials vocabulary and figurative language)
Telvediniyada reklamaga oid so'z va jumlalar va ulardan to'g'ri foydalanish ko'nikmasiga ega bo'lish

A22. Coherence (adding information)
Bunda talabalar matn yoki o'z fikriga qo'shimcha ma'lumot kiritishda maxsus jumla va iboralardan foydalanish ko'nikmasini shakllantirish

A23. Grammar and Discourse:reference ellipsis, repetition, substitution
Grammatika va Diskurs:refrense ellipsis, ko'nikmalarini shakllantirish

A24. Conjuctions
Ingliz tilidagi boglovchilar ularning turlari va to'g'ri foydalanish ko'nikmalarini oshirish
Jami: 48soat

Mustaqil ta'lim mavzulari

M1. Evolutionary science (Contextual and corpus-based vocabulary words) (4 soat)

M2. Religion (4 soat)

M3. Education: Historical views, ethical issues, psychological and philosophical issues (proper use of contextual and corpus-based vocabulary words) (4 soat)
M4. Why some children learn quickly or slowly(ability to work with a dictionary (4 soat)
M5. single and bilingual, book / electronic / online dictionaries (4 soat)
M6. Inclusion , models of education, religious basis, punishment, studying at home (4 soat)
M7. Identify unknown words in the context of the word (4 soat)
M8. Future of education, (4 soat)
M9. my idea about ideal school (4 soat)
M10. Crime, youth culture,gangs, poverty, impact of prisons, capital punishment(4 soat)
M11. properly use different methods of learning memorization, daily plan, learning through association(4 soat)
M12. Vandalism in society(4 soat)
M13. Charity, orphans(4 soat)
M14. Disabled people, role of women in society(4 soat)
M15. Abbreviations. New words in English.(4 soat)
M16. Uzbekistan and the world: International organizations in Uzbekistan (a number of idiomatic language units aimed at differentiating styles;) (4 soat)
M17. Globalization and Uzbekistan (verbal expressions aimed at differentiating styles;) (4 soat)
M18. Diversity (multinational and multicultural communities) (4 soat)
Jami: 72 soat

III semester

A1. INRODUCTION TO THE COURSE
Talabalarga kurs davomida nimalar o'rganishi haqida batafsil ma'lumotlar beriladi
A2. UZBEKISTAN AND THE WORLD. UZBEKISTAN
Bunda talabalar o'zbekiston tarixiga oid bo'lgan so'z va iboralarni o'rganib, lug'atdan foydalangan holda so'zlarning to'g'ri talaffuzi bilan tanishadilar
A3. GLOBALIZATION. WHY TEACH GLOBALIZATION?
Globallashuvga oid so'z va iboralarni o'rganib ularga oid bilim va konikmalarini oshirish
A4. EMPLOYMENT AND FINANCE
Ish va moliya haqidagi so'z va iboralarni o'rganish va ularni nutq jarayonida to'g'ri qo'llay olish malakasini oshirish
A5. GETTING A JOB; CHOOSE AN EMPLOYEE
Bunda talabalar Ishga kirish hamda ishchi yonlashga oid so'z va iboralarni o'rganish va ulardan foydalanish malakasini oshirish
A6. CAREER LADDER; PREPARATION FOR SUCCESS
Mansabga oid va ishga kirish uchun so'rov olib borishga oid iborali fe'llarni o'rganish, ishga kirish undan bo'shashga doir so'zlarni o'zlashtirish va to'g'ri qo'llash ko'nikmasini oshirish

A7. ENVIRONMENTAL PROBLEMS; THE PROBLEM WITH CLIMATE CHANGE
Atrof-muhitning asosiy muammolarining kelib chiqish sabablari va uning yechimlari haqida so'z va iboralar o'rganish va bilim va malakalarini oshirish
A8. CLIMATE CHANGE
Iqlim o'zgarishiga oid so'z va fe'lli birikmalarni o'rganish va ularni yozma va og'zaki shaklda to'g'ri qo'llash
A9. WATER POLLUTION
Talablarga global muammolardan biri bo'lgan suvning ifloslanishi va uni qayta ishlashga oid birikmalarni o'rgatish
A10. THE FAMILY; HOW IMPORTANT IS THE FAMILY
Oila va unga oid bo'lgan birikma va so'zlarni o'rganish va nutqda samarali foydalanish
A11. TYPES OF RELATIONSHIPS; GETTING FRIENDS
Munosabatlarning (qarindoshlikning) turlari va do'stlashishga doir bilim va ko'nikmalarga ega bo'lish
A12. GROWING UP
Voyaga yetish va oila bolalarga oid so'z va iboralarni o'rganish va ular o'rtasidagi farqlarni o'rganish
A13. FALSE FRIENDS; DIVORCE CASE
Do'st va juft tanlashda adashish va ajralib ketishning asosiy holat va sabablari haqida so'z va iboralar o'rganish
A14. VERBAL AND NONVERBAL BARRIERS
Og'zaki va tana tili va ularning turlari hamda ulardan foydalangandagi duch keladigan to'siqlar
A15. FORMS OF CONFUSING WORDS
Bunda talabalar ma'nosi bir-biriga yaqin lekin ishlatilishiga ko'ra bir-biridan farq qiladigan so'zlar haqida bilim va ko'nikmaga ega bo'lishadi
A16. THE CULTURAL SELF COMPREHENSION
Bunda talabalar madaniyatlararo muloqotda talabalarda bo'ladigan o'zgarish va holatlar haqida birikma va so'zlar o'rganishadi
A17. PRESS AND MEDIA
Matbuaot va ommaviy axborot vositalari haqida muhokama qilish va uning insonlarga foydasi haqida bilim va ko'nikmaga ega bo'lishadi
A18. IS NEWSPAPER IMPORTANT NOW?
Gazeta hozirda qay darajada hayotimizda o'rin tutushi haqida
A19. SOCIALIZING AND SOCIAL NETWORKING
Bunda talabalar ijtimoiylashtirish va ijtimoiy tarmoqlar haqida foydali so'z va iboralarni o'rganib uni muloqatda foydalanish ko'nikmasini oshirishadi
A20. HEALTH AND MEDICINE
Talabalarga salomatlik va tibbiyotga oid ibora, birikmalar, so'zlar bilan tanishtirish
A21. TECHNOLOGY
Texnologiyaga oid so'zlar bilan tanishtirish va ixtiroga oid birikmalardan to'g'ri foydalanish ko'nikmasini oshirish

	A22. STAGES IN A PERSON'S EDUCATON Talabalar ta'lim va uning turlari va bosqichlari haqida nazariy bilimlar bilan birga ularga oid so'z va iboralarni o'rganishadi **A23. DISCUSSING EDUCATION PROBLEMS** Ta'limdagi muammolar haqida bahs yuritish uchun og;zaki va yozma foydalaniladigan iboralardan xabardor qilish **A24. SCHOOLS AND UNIFORMS; MY PREFERABLE SCHOOL AND UNIFORM** Maktablar va formalar hamda talabalarning afzal ko'radigan maktab liboslari haqida muloqot qilish ko'nikmasini oshirish **A25. LIVE AND LEARN** Chet elda talim olishning yaxshi va yomon tomonlari haqida muhokama qilishga doir so'z va jumlalarni o'rganish **A26. LAW AND CRIME** Qonun va jinoyatga oid birikmalarni o'rganish va ular o'rtasidagi farqni o'rganish **A27. SLANG IN OUR SPEECH** Bunda odamlar orasida ishlatiladigan formal bo'lmagan so'zlar va ularning ishlatilish o'rni **A28. Academic writing: text structure** Ilmiy matnlar strukturasi va asosiy ma'zonlarini tushuntish **A29. Writing: style and format** Yozma ko'rsatma berish ko'nikmasini oshirish **A30. Connotation: making associations** Talabalarga konnotatsiya va ko'p ma'noli so'zlarning matn sathida jarayonlashuvini o'rgatish Jami:60 soat **Mustaqil ta'lim mavzulari** **M1.** How to use abbreviations in context. (4 soat) **M2.** Using everyday expressions. (4 soat) **M3.**Discourse makers. (4 soat) **M4.**The press and media. (4 soat) **M5.**Common nouns, proper nouns, singular and plural nouns. (4 soat) **M6.**Indefinite articles a/an, the usage of indefinite articles in context. (4 soat) **M7.**The usage of definite articles the with the names of places, illnesses and zero article. (4 soat) **M8.**Quantifiers with countable and uncountable nouns: few/a few, little/a little, much and many and their alternatives. (4 soat) **M9.**Types of pronouns, the usage of pronouns in context. (4 soat) **M10.**The present frames in context.(4 soat) **M11.**The past frames in context. (4 soat) **M12.**The future frames in context. (4 soat) **M13.**Expressing obligation, necessity, and ability. (4 soat) **M14.**Expressing obligation, necessity, and ability. (4 soat) **M15.**Expressing certainty, logical assumption, asking for permission. (4 soat)

	M16. Word order of adjectives. The degree of adjectives. (4 soat) **M17.**Types of adverbs. The degree of adverbs. (4 soat) **M18.**Types of conjunction, their function in the sentences (4 soat) **M19.**Types of linking words and their functions. (4 soat) **M20.**Using reporting verbs in communication (4 soat) **M21.**The differences of second, third and mixed type conditionals, their usage in context. (4 soat) **M22.**Active and Passive voices in different tenses. (4 soat) **M23.**Infinitive constructions. Spelling rules with adding –ing. The verbs followed by gerunds. Verbs followed either infinitive or gerund. (2 soat) Jami: 90 soat
4.	**IV. Fan o'qitilishining natijalari (shakllanadigan kompetensiyalar)** Fanni o'zlashtirish natijasida talaba: "Til aspektlari amaliyoti" o'quv fanini o'zlashtirish jarayonida amalga oshiriladigan masalalar doirasida talaba: -ingliz tili ko'nikmalarini ya'ni grammatik va leksik hamda diskursga oid bilimlari va ko'nikmlarini yaxshi rivojlantirish; -uchta ko'nikmaga oid nazariy bilimlarni va texnikalarini o'rganish va ularni aliyotda qo'llay olish kerak; Ko'nikmalar jihatidan: • Ingliz tili adabiyoti tarixi fanini Yevropa standardlari bo'yicha B2 darajada o'rganishi; • turli strategiyalarni qo'llay olish orqali egallashi; • tushunish va muhokama qilish uchun bosqichma-bosqich turli o'quv materiallari bilan ishlash usullarini o'zlashtirishi; o'z fikr va mulohazalarini lingvistik kurs mavzularidan kelib chiqqan holda yozma va og'zaki ravishda aniq va mantiqiy bayon etishi;
5.	**V. Ta'lim texnologiyalari va metodlari:** • interfaol keys-stadilar; • mantiqiy fikrlash, tezkor savol-javoblar; • guruhlarda ishlash; • taqdimotlarni qilish; • individual loyihalar; • jarayonga asoslangan metod • jamoa bo'lib ishlash va himoya qilish uchun loyihalar.
6.	**VI. Kreditni olish uchun talablar:** Fanga oid nazariy va uslubiy tushunchalarni to'liq o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va joriy, oraliq nazorat shakllarida berilgan vazifa topshiriqlarni bajarish, yakuniy nazorat ishini topshirish

7.	**VII. Asosiy adabiyotlar:** 1. McCarthy, M. and O'Dell, F., Redman, S. English Vocabulary in Use upper intermediate and advanced (1 курс)) Cambridge: CUP (3rd edition) UK, 2012 2.Jenny Dooly and Virginia Evans Grammar way 2 and 3 3. Michael McCarthy. (2017) English Vocabulary in Use. Advanced. Cambridge. (2 курс) 4. Stephen H. Thewlis. (2007) Grammar Dimensions. Heinle & Heinle 5. McCarthy, M. (2009) Discourse Analysis for Language Teachers. Cambridge: CUP. UK. **Qo'shimcha adabiyotlar** 1. Elaine Walker, Steve Elsworth (2000) Grammar Practice for UpperIntermediate Students, Edinburg, Longman (1 kurs) 2. Guisi Cavellaro (2002) Exploring Grammar in Context, Cambridge, CUP (1kurs) 3. Michael Swan, David Baker, (2008) Grammar Scan, Oxford, OUP (1 kurs) 4. Ruth Gairns, Stuart Redman, (2009) Oxford Word Skills, Oxford, OUP 5. Vince M., (2011) First Certicicate Language Practice (English Grammar andVoocabulary).4P thP edition. Macmillan. (1 kurs) **Elektron ta'lim resurslari:** **Axborot manbalari** 1. Uwww.teachingenglish.org.ukU 2. Uwww.onestopenglish.comU 3. Uwww.businessenglishonline.netU 4. Uwww.elgazette.comU 5. Uwww.tesol.orgU 6. Uwww.tefl.comU 7. Uwww.teachertrainingvideos.comU 8. Uwww.learnenglish.org.ukU 9. Uwww.educationuk.orgU 10. Uwww.bbc.co.uk\worldservice\learningenglishU 11. Uwww.channel4.com\learningU
8	Fan dasturi Samarqand davlat universitetining Kattaqo'rg'on filiali kengashining 2025 yil __ - iyundagi ___- son bayonnomasi bilan ma'qullangan.
9	**Fan / modul uchun mas'ullar:** G.K.Ruzmatova _____ KatDPI Xorijiy tillar kafedrasi o'qituvchisi

10	**Taqrizchilar:** N. Sattorova Kattaqo'rg'on davlat pedagogika instituti Xorijiy tillar kafedrasi o'qituvchisi (ichki) M. Tolibov – SamDCHTI Ingliz tili o'qitish metodikasi va amaliyoti kafedrasi o'qituvchisi (tashqi)

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