O‘ZBEKISTON RESPUBLIKASI
MAKTABGACHA VA MAKTAB TA’LIMI VAZIRLIGI

KATTAQO‘RG‘ON DAVLAT PEDAGOGIKA INSTITUTI

Ro‘yxatga olindi
№_BD -60110900-123415
2025 yil “10” 09

“TASDIQLAYMAN”
Kattaqo‘rg‘on davlat
pedagogika instituti rektori
_____ Sh.R.Urakov
2025 yil “10” 09

O`QISH VA YOZUV AMALIYOTI
FANINING O‘QUV DASTURI
(kunduzgi)

Bilim sohasi:	100 000 - Ta’lim
Ta’lim sohasi:	110 000 - Ta’lim
Ta’lim yo‘nalishi:	60110900 – Xorijiy til va adabiyot (ingliz tili) *Kvalifikatsiya: ingliz tili fani o‘qituvchisi*

Fan/modul kodi O'YoA123415 O'YoA13408	O‘quv yili 2025-2026 2026-2027	Semestr 1,2,3	ECTS – Kreditlar 15
Fan/modul turi Majburiy	Ta’lim tili Ingliz		Haftadagi dars soatlari 4,4,4

1.	Fan nomi	Auditoriya mashg‘ulotlari (soat)	Mustaqil ta’lim (soat)	Umumiy (soat)
	O'qish va yozuv amaliyoti	180	270	450

2.

I Fanning mazmuni:

1. Madaniyatlararo tushuncha va tushunishni mustahkamlash, turli madaniyatlarga moslashuvchanlik va qiziqish munosabatini rivojlantirish
2. Talabalarga ularni rivojlantirish va keyingi mustaqil o‘rganish uchun keyingi intellektga tayyorlovchi bilim va malakalarni berish
3. Tavsiya etilgan namunadagi Zamonaviy Tillar modullarida moslashuvchan o'quv dasturini talabalar tanlovi orqali ta'minlash
4. Talabalarga ular o'rganayotgan tillarda gaplashadigan mamlakatlarda o’qib yoki ishlab vaqtini o’tkazish imkoniyatini berish.
5. Qabul qilinuvchi (o'qish va tinglash), orttiriluvchi (yozma va tinglash) malakasini va ikki tilda vositachilik qilish qobiliyatini rivojlantirish
6. Talabalarga ingliz tilining rasmiy tuzilmalarini, ingliz tili tarixini o'rganish, bir yoki bir nechta zamonaviy Evropa tillarining lingvistik jihatlarini o’rganish yuzasidan tilshunoslikning asosiy nazariy yondashuvlari haqida bilim berish
7. CEFR tizimiga asoslangan tillar, madaniyatlar va jamiyatlarning muloqot qilish talabini bajarish.

TOP-300 talik ro‘yxatga kiruvchi xorijiy OTT tajribasiga muvofiqligi:

Ushbu o‘quv fan dasturi Oliy ta’lim, fan va innovatsiyalar vazirligining 2024-yil 29-martdagi 87-son “Oliy ta’limning me’yoriy-uslubiy hujjatlarini ishlab chiqish jarayonini takomillashtirish to‘g‘risida”gi buyrug‘iga asosan xalqaro tan olingan reytinglarda birinchi TOP-300 talik ro‘yxatga kiruvchi University of Porto (278) tajribasiga muvofiq takomillashtirildi.

https://www.ncl.ac.uk/regulations/programmeregsandspec/programmeregs2025/#School+of+Modern+Languages

II. Asosiy qism

II.I. Fan tarkibiga quyidagi mavzular kiradi:

Amaliy mashg`ulot mavzulari:

I QISM. IMPROVING READING AND WRITING SKILL

I semestr

A1. Leksika, grammatik tuzilmalar, registrlar va ikkita zamonaviy tildan foydalanish bakalavriat darajasi standartiga, va opsiya sifatida qabul qilinganda, boshqa tillar ALTE 3, 4 yoki 5 darajalariga

The lexis, grammatical structures, registers and usage of two modern languages to BA Honours degree standard, and where taken as an option, other languages to ALTE Levels 3, 4 or 5

A2. O'rganish uchun tanlangan tillarga va modul tanlashga bog'liq bo'lgan tegishli mamlakatlar tarixi, jamiyati, madaniyati va til rivojlanishining aspektlari.
Aspects of the history, society, culture and linguistic development of the relevant countries, dependent upon the languages chosen for study and according to module selection

A3. Tegishli mamlakatlarning tilshunosligi, madaniyatshunosligi, kinosi, tarixi, tili, adabiyotshunosligi va siyosati bo'yicha modul tanlashga ko'ra mutaxassislarni o'rganishning ayrim yo'nalishlari
Certain areas of specialist study, according to module selection, in linguistics, cultural studies, film, history, language, literary studies and politics of the relevant countries

A4. Ichki xilma-xillik va madaniyatlar o'rtasidagi aloqalar
The internal diversity and connections between cultures

A5. (Dissertatsiya yozishni afzal ko'rgan talabalar uchun), chuqur va mustaqil o'rganilgan mavzu.
(For students opting to write a dissertation), of a topic studied in-depth and independently.

A6. Inson tilining tabiati
The nature of human language

A7. Muhim lingvistik terminologiya va metodologiya
Essential linguistic terminology and methodology

A8. Ingliz tili va bir yoki bir nechta Yevropa tillarining tuzilishi va ularning boshqa tillarga munosabati
The structure of English and one or more European languages and their relationship to other languages

A9. Ingliz tili va bir yoki bir nechta Yevropa tillarining xilma-xilligi va ularni keltirib chiqaradigan geografik, ijtimoiy va kontekstual omillar
Varieties of English and one or more European languages and the geographical, social and contextual factors which produce them

A10. Tilning hisoblash modellari
Computational models of language

A 11. Tilni o'zlashtirish
The acquisition of language

A12. Ingliz tili va bir yoki bir nechta Yevropa tillari qo'llaniladigan intellektual kontekst
The intellectual context in which the English language and one or more European languages are used

A13. Lingvistik tipologiya
Linguistic typology

A14. Food from other countries
Topic sentences: using a topic sentence to help understanding; underline the

keywords using in the topic sentence

A15. Describing food and drink

Using pronouns: avoiding repetition to express one's ideas or opinion in a different way

A16. City life

Getting facts from a text: using headings to help you find information; using reading method such as scanning

A17. Comparing data

Rules: comparatives and superlatives; their usage in different situations three rules of the adjectives

A18. A healthy brain

Making notes: organization notes; in order to write essay, letter or article make notes strategies

A19. Review (for reading and writing)

Write an assay for IELTS task 2 plan describing one of the essay type structure and read IELTS passage I and understand the meaning

A20. Notes and summaries

Summaries: summarizing the main points of a text with one's own words

A21. Dangerous diseases of our time

Focusing on statistics: using text and visuals to understand statistics

A22. Describing statistics

Words and phrases: language to describe tables, charts, and graphs and describe them using linking words

A23. Review (for reading and writing)

Write an assay for IELTS task II and read IELTS passage II and understand the meaning

A24. Going abroad to study

Reading methods: skim, scan, intensive reading, extensive reading; reading tips and strategies

A25. A host family

Error correction—punctuation and spelling- these one of the most essential things for writing an essay

A26. Review (for reading and writing)

Write an assay for IELTS task I describing one of the charts and read IELTS passage I and understand the meaning

A27. Three countries

Reading for general idea, and for particular information; summarise the idea and retell it

A28. My country

Brainstorming ideas: topic areas and examples; completing paragraph; gathering ideas to write fast

A29. Review (for reading and writing)

Write a passage for IELTS task I describing one of the charts type

A30. An Unexpected journey

Guessing the meaning of new words with the help of words which are around the unfamiliar words for one

II semestr

A31. Review (for reading and writing)

Write an assay for IELTS task I describing one of the charts and read IELTS passage I and understand the meaning

A32. Mistaken identity

Helping your writing flow ; using proofreading technique to identify one's own mistakes

A33. Innovations

Using topic sentences to identify paragraph content and underline the key words

A34. Review (for reading and writing)

Write a passage for IELTS task I describing a diagram and read IELTS passage I and understand the meaning

A35. Technology – good or bad?

Organizing ideas: planning the arguments for and against; make note strategy, gathering information

A36. Review (for reading and writing)

Write a letter for Task 1 and read IELTS passage I and understand the meaning

A37. A conference in Istanbul

Purpose and audience: using visual and written clues; knowing types of learners to convey the information easily

A38. Review (for reading and writing)

Write an assay for IELTS task I describing one of the pie charts and read IELTS passage II and understand the meaning

A39. Invitations

Writing academic emails and letters; formal and informal letter types and vocabulary

A40. Air pollution

Organizing, recording, and remembering important information; make note method to remember the information

A41. Trends

Paraphrasing and summarizing; differences between them; using them writing task I and II

A42. Three famous writers

Using original sources: dealing with difficult language and unknown vocabulary

A43. Review (for reading and writing)

Write an assay for IELTS task I describing one of the charts and read IELTS passage I and understand the meaning

A44. Information on the Net

Search engines; online encyclopedias; searching information for academic purpose; online learning

A45. Review (for reading and writing)

Write an assay for IELTS task II describing and read IELTS passage I and understand the meaning

A46. Computers

Dealing with difficult scientific and technological words; using such kinds of words in one's written

A47. IT—benefits and drawbacks

Linking ideas: cause and result; advantages and disadvantages of something; vocabulary; linking words

A48. Review (for reading and writing)

Write an assay for IELTS task II and read IELTS passage III and understand the meaning

A49. Review (for reading and writing)

Write an assay for IELTS task 2 plan describing discussion essay type structure and read IELTS passage II and understand the meaning

A50. Analyzing the terminology explained the whole term

Write an assay for IELTS task I describing one of the charts and read IELTS passage I and understand the meaning

A51. Exploring the Theme & A Day on Planet Earth. Video + Vocabulary + Skimming

Understanding the topic. Learning Global problems of ecology.

A52. A Day in a Life. Reading 2 + Writing Sentences

Describing life styles of nationalities. Improving writing skill on topic of Life.

A53. The World's Oldest First Grader. Reading 1 + Main Ideas + Vocabulary

Learning vocabulary of this topic. Analysing main ideas of the text.

A54. The Secret of Success? Reading 2 + Ordering Ideas + Writing

The ways of achieving success. Understanding the ideas of the text.

A55. Exploring the Theme & Supermarket Tricks

Understanding new topic. Learning vocabulary on topic supermarket.

A56. Video + Vocabulary + Supporting Ideas

Watching video on topic supermarket and guessing the meaning of the vocabulary in context.

A57. The Power of Persuasion

The role persuasion. Persuasion tools. Enriching vocabulary on topic persuasion.

A58. Reading 2 + Topic Sentences

Improving reading skill through practice. Finding topic sentences.

A59. What Can You Do for Your World?

As a human being what can you do for your environment and society.

A60. Video + Vocabulary + Scanning

Watching video on topic environment and scanning the main idea of the text about the video.

II QISM. ANALYSING MISTAKES

III semestr

A61. Turning Trash into Trolls

Recycling the used goods in order to save the world clean and cosy.

A62. Reading 2 + Supporting Details

Learning how to give supporting detail in writing essays.

A63. The World on a Plate

The position of the tectonic plates of the Earth. The functions of these plates.

A64. Video + Vocabulary + Pronoun References

According to the video learn topic based vocabulary on topic Earth Plates.

A65. Cooking the World

The ecology problems of the World. Learning vocabulary on the topic Global problems.

A66. Reading 2 + Paraphrasing

Teaching and analysing paraphrasing the text in context while reading and writing essays.

A67. Exploring Future Cities. Video + Vocabulary + Examples

Future city standarts for global world. Learning the vocabulary on topic future city.

A68. Riding the Skies. Reading 2 + Using Pronouns

Learning and analysing the vocabulary on topic riding the skies.

A69. How to Stay Healthy? Video + Vocabulary + Facts vs Speculation

What to do to be healthy or to stay healhy and fit.

A70. Musicians for Change. Reading 2 + Narrative Paragraphs

In order to change the world we should listen to music.

A71. Visual Messages and Media. Video + Vocabulary + Opinion Writing

Types of media. Types of messages. Analysing the mistakes of opinion writing.

A72. Future Living: Exploring Future Cities. Video; Vocabulary

Analysing future standarts of living in the cities. New cities are new places to live.

A73. Future Living: Meet Your Cobot

It sounds like you're referring to a collaborative robot, or "cobot." Cobots are designed to work alongside humans in a shared workspace, assisting with tasks to enhance productivity and safety. They are often used in manufacturing, logistics, and even healthcare settings.

A74. Reading 1; Identifying Examples

Some examples of collaborative robots (cobots) and their applications across various industries:

Universal Robots UR Series, KUKA LBR iiwa, Rethink Robotics Sawyer, FANUC CR Series, Yaskawa Motoman HC Series, Techman Robot TM Series, Denso Robotics COBOTTA, ABB YuMi, Omron Adept Technologies, MABI Cobot

A75. Future Living: Riding the Skies

"Future Living: Riding the Skies" evokes a vision of urban life transformed by

advanced aerial transportation technologies. Here are some potential concepts and developments that could shape this future.

A76. Reading 2; Using Pronouns

Using pronouns effectively is essential for clear and concise communication. Here's a brief overview of pronouns, their types, and examples of how to use them.

A77. Staying Healthy: How to Stay Healthy?

Staying healthy involves a combination of physical, mental, and emotional well-being. Here are some key strategies to help you maintain a healthy lifestyle:

Balanced Diet

Eat a Variety of Foods: Include fruits, vegetables, whole grains, lean proteins, and healthy fats in your diet.

Stay Hydrated: Drink plenty of water throughout the day. Aim for at least 8 cups (2 liters) or more depending on your activity level.

Limit Processed Foods: Reduce intake of sugary snacks, fast food, and high-sodium products.

A78. Video; Vocabulary

Regular Exercise

- Aim for Consistency: Engage in at least 150 minutes of moderate aerobic activity or 75 minutes of vigorous activity each week.
- Include Strength Training: Incorporate strength exercises at least twice a week to build muscle and improve metabolism.
- Stay Active Throughout the Day: Take breaks to walk, stretch, or engage in physical activities during your daily routine.

A79. Staying Healthy: Exercise for the Brain

Mental Health Awareness

- Seek Help When Needed: Don't hesitate to talk to a mental health professional if you're feeling overwhelmed or depressed.
- Engage in Hobbies: Spend time doing things you enjoy to boost your mood and creativity.
- Practice Gratitude: Keep a gratitude journal or reflect on positive experiences regularly.

A80. Reading 1; Facts vs Speculation

"Facts vs. Speculation" is an important concept in critical thinking and analysis, particularly when evaluating information or arguments. Here's a breakdown of the two terms and how to distinguish between them:

A81. Staying Healthy: Show of Hands. Reading 2; Giving Advice

A topic related to health and wellness, possibly in the context of a discussion or activity that involves participation (like a "show of hands" exercise). Here's how you might approach this topic, including some advice on staying healthy and engaging in a discussion format.

A82. Music with a Message: Power of Music Globally. Video; Vocabulary

The power of music is a universal phenomenon that transcends cultural, linguistic, and geographical boundaries. Here are several key aspects of how

music impacts individuals and societies globally:

A83. Music with a Message: The Power of Music. Reading 1; Taking Notes

Taking notes effectively while reading is a valuable skill that can enhance comprehension, retention, and engagement with the material. Here are some strategies and tips for effective note-taking during reading:

A84. Music with a Message: Musicians for Change. Reading 2; Narrative Paragraphs

Narrative paragraphs tell a story or recount events, often focusing on a specific moment or experience. They typically include elements such as characters, setting, conflict, and resolution. Here are a few examples of narrative paragraphs

A85. Animal Behavior: Exploring Human–Animal Connection. Video; Vocabulary

The exploration of animal behavior reveals the depth of the human-animal connection and its significance in our lives. Whether through companionship, therapeutic interactions, cultural symbolism, or conservation efforts, this bond enriches our experiences and fosters empathy towards all living beings. Understanding and nurturing this relationship can lead to a more harmonious coexistence with animals, ultimately benefiting both species. As we continue to study animal behavior, we uncover more about ourselves and our place within the natural world.

A86. Animal Behavior: The Animal Trainer. Reading 1; Noun Clauses

A noun clause is a dependent clause that functions as a noun within a sentence. It can serve various roles, such as the subject, object, or complement. Noun clauses often begin with words like "that," "what," "who," "whom," "when," "where," "why," or "how."

A87. Animal Behavior: Do Monkeys Have Feelings? Reading 2; Comparison Paragraph

A comparison paragraph highlights the similarities and differences between two or more subjects. Here's an example comparing two popular forms of exercise: running and cycling.

A88. Power of Images: Visual Messages and Media. Video; Vocabulary

The power of images lies in their ability to convey complex ideas, emotions, and narratives quickly and effectively. Here are some key aspects that highlight the significance of images:

A89. Power of Images: How Photography Connects Us. Reading 1; Relationships in Text

Relationships in text can refer to various dynamics, including interpersonal relationships depicted in literature, the way ideas and themes are connected within a written work, or even the relationships between characters in a narrative. Here are some key aspects to consider

A90. Power of Images: Capturing the Ghost Cats. Reading 2; Opinion Paragraphs

Opinion paragraphs express a personal viewpoint on a specific topic, providing reasoning and evidence to support that opinion. Here are a few examples of

opinion paragraphs on different topics

Mustaqil ta'lim va mustaqil ishlar

1	Read articles on Animal science and present the information
2	Read articles on Environmental science and present the information
3	Read articles on Global politics and present the information
4	Read articles on Healthy fitness and present the information
5	Read articles on Psychology and present the information
6	Read articles on Tourism around the world and present the information
7	Present information on the best Trade and commerce
8	Study about Educational technologiesand explain. Apply one of them in class
9	Read 3 articles on Learning disabilities and present the gathered information
10	Explain what is STEM literacy. Present about Social and emotional learning
11	Read the article and speak about Struggling readers and Types of pollution
12	Write an example for Bar chart and Line graph. Explain the writing process and components of your writing.
13	Write an example for Table Explain the writing process and components of your writing
14	Write an example for Pie chart. Explain the writing process and components of your writing
15	Write an example for Process diagram. Explain the writing process and components of your writing
16	Write an example for Map. Write an example for Multiple graphs Explain the writing process and components of your writing
17	Write an example for Opinion essay. Explain the writing process and components of your writing
18	Write an example for Discussion essay and Double question essay. Explain the writing process and components of your writing
19	Write an example for Advantages& disadvantages essay Explain the writing process and components of your writing
20	IELTS writing task 1 tips
21	IELTS writing task 2 strategies
22	Your identity
23	I am a sport fan
24	Writing essay introduction
25	Species I know
26	How do animals navigate
27	Long- distance care
28	Do we know too much?

29	How my brain works
30	Types of reports
31	Writing thesis statements

32	**Photo Reflection**: Take 3 photos from your daily routine and write 1–2 sentences for each (Unit 1)
33	**Video Vlog**: Record a 1-minute video describing what a normal day looks like for you
34	**Mini Poster (Google Slides)**: Create a one-slide visual summary titled *"A Day in My City"*
35	**Written Report**: Interview someone about their life goal. Write a 100-word summary using "want to/need to"
36	**Audio Task**: Choose 3 motivational quotes and record yourself explaining why they are meaningful
37	**Ad Critique Video**: Choose one ad online and explain why it is effective/influential (Unit 3)
38	**Field Task**: Take 3 photos of real advertisements around your town. Upload with captions explaining them
39	**Nature Memory Poster**: Design a digital mini-poster about a time in nature you'll never forget
40	**Mind Map**: Create a mind map (handwritten or digital) with keywords from Unit 4 + short explanation
41	**Food & Culture Slideshow**: Create a 3-slide presentation on a traditional food and why people love it
42	**Writing Practice**: Paraphrase 3 short sentences from the Unit 5 reading and add an emoji reaction to each
43	**Future Home Video Plan**: Create a "home tour" plan for life in 2050 – script or short video (Unit 6)
44	**Peer Advice Board**: Post 3 pieces of advice to help your classmates stay healthy + emoji icons (Unit 7)
45	**Narrative Voiceover**: Record yourself telling the story of your favorite musician's life (Unit 8). **Comparison Photo Project**: Choose 2 animals, add 2 photos, and write a comparison paragraph (Unit 9)

3. **V. Fan o'qitilishining natijalari (shakllanadigan kompetensiyalar)**

Fanni o'zlashtirish natijasida talaba:

Ushbu dastur talabalarga Zamonaviy tillar va tilshunoslikning turli sohalarida ularning bilim, ko'nikma, sifat ko'rsatgichi, mahoratlarini rivojlantirish va namoyish etish imkoniyatini beradi

- Kurs yakunida muloqotda ishlatiladigan til ko'nikmalari va usullarni amalda qo'llash (ma'no-mazmun asosida o'rganish,topshiriqlar asosida

	o‘rganish, kompetensiyalar, loyihalar bilan ishlash); • yozish va gapirish ko‘nikmalarini rivojlantirish; • malarini integrallashgan tarzda o‘qitish uslub va predmetlari bo‘yicha ko‘nikma va malakalarga ega bo‘ladilar. • tahlil qilishi hamda mazmunli muloqot uchun matn tuzishda qo‘llashi; • matn va janrlarni uslub va xususiyatlariga ko‘ra ajrata olishi hamda og‘zaki nutqda so‘zlarni (fonetika) to‘g‘ri talaffuz qilishi shart. • hikoyalar, jurnal va gazeta maqolalari, yangiliklar bayoni (internet matnlari va hokazolar) bilan ishlash usullarini o‘zlashtirishlari; • fikrlarni anglash uchun o‘qish, g‘oyani bilish uchun o‘qish, maxsus ma’lumotni olish uchun o‘qish) egallashi; • adabiyotlaridan olgan taassurotlari bilan o‘rtoqlasha olishi; • olishi turli janrdagi yozma matnlarni, jumladan taklifnoma, tarjimai hol, shaxsiy xatlarni to‘g‘ri yozishni o‘rganadilar va ushbu matnlarning o‘ziga xos xususiyatlarini aniqlashlari; • biriga bog‘lash uchun ishlatiladigan bog‘lovchilar, kirish so‘zlaridan to‘g‘ri foydalanishlari; • mantiqiy uzviyligi va yaxlitligini ta’minlay olishlari; • o‘z fikr va mulohazalarini 2 kurs ga mo‘ljallangan insho mavzulari bo‘yicha yozma bayon etishlari; • iyosiy, tahliliy va tanqidiy turdagi bayonlarda o‘z fikrlarini asoslangan tarza yozish usullari bilan tanishib, amalda qo‘llashlari; • umumiy va o‘zlariga yaqin mavzudagi maqolalarning qisqachi mazmunini yozish; • fikr- mulohaza va his-tuyg‘ularini ifodalagan holda xatlar va arizalar yozishlari; • kitob yoki fil'mlarning mazmunini yozma bayon eta olishlari va ularga qisqa taqriz yozishlari; • o‘qish va kasbga oid mavzulardagi aniq va batafsil og‘zaki tavsiflarni tushuna olishi va matn tuza olishi; • adabiy (standart) og‘zaki tilni shovqin yoki nutq yaxshi eshitilishiga to‘sqinlik qilayotgan boshqa tashqi omillar sharoitida ham to‘liq tushuna olishi; • tanish mavzulardagi, jumladan kasbga oid mavzulardagi aniq va ravon tuzilgan ma’ruza yoki nutqni tushuna olishi va unga doir savollarga javob bera olishi; • adabiy (sandart) tilda olib boriladigan radio va TV dasturlarni (hujjatli fil'mlar, jonli interv'yular, tok-shou, spektakl' va aksariyat badiiy fil'mlar) tushuna olishi va mazmunini qisqacha og‘zaki bayon eta olishi; • turli variantlar, sabab, natija, turli situasiyalarning yutuq va kamchiliklarini e'tirof etgan holda o‘z nuqtai nazarini ifoda etishi; • turli ijtimoiy kontekstlarda tegishli til vositalaridan o‘rinli foydalana olishi.

4.	**VI. Ta’lim texnologiyalari va metodlari:** • ma‘ruzalar; • interfaol keys-stadilar; • o‘quvchiga yo‘naltirilgan darslar • TBL • PPP • CLT • CLL • Induktiv • Deduktiv
5.	**VII. Kreditni olish uchun talablar:** Fanga oid nazariy va uslubiy tushunchalarni to‘liq o‘zlashtirish, tahlil natijalarini to‘g‘ri aks ettira olish, o‘rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va joriy, oraliq nazorat shakllarida berilgan vazifa topshiriqlarni bajarish, yakuniy nazorat ishini topshirish
6.	**Asosiy adabiyotlar:** 1. Richard Harrison. 2018. *Academic skill. Level1 (Reading, Writing and Study skills).* Oxford 2. Sarah Philpot. 2018. *Academic skills. Level2 (Reading, Writing and Study skills).* Oxford 3. Sarah Philpot& Lesely Curnick. 2018. *Academic skills. Level2 (Reading, Writing and Study skills).* Oxford 4. Mari Vargo, Laurie Blass, Kristin Sherman. *Pathways 1: Reading, Writing, and Critical Thinking*. 3rd Edition. National Geographic Learning / Cengage, 2024. 5. Mari Vargo, Laurie Blass, Kristin Sherman. *Pathways 2: Reading, Writing, and Critical Thinking*. 3rd Edition. National Geographic Learning / Cengage, 2024. 6. Scarry, S., & Scarry, J. The Writer’s Workplace with Readings: Building College Writing Skills. Thomson Learning. Sixth Edition. 2010. 7. **Virginia Evans (2000) Successful writing upper-intermediate. Express publisher.** 8. Virginia Evans (2000) Successful writing proficiency. Express publisher 9. Nunan D. (2010) Research methods in Language Learning. Cambridge University Press. **Qo‘shimcha adabiyotlar:** 1. Jennifer Bixby & JoeMcVeigh.2015. *Skills for success (Reading and Writing).* Oxford 2. Jennifer Bixby & JoeMcVeigh.2015. *Skills for success (Listening and speaking).* Oxford 3. Fry, E. B. (2000), Skimming and scanning Pre-intermediate. Jamestown Publishers. 4. Greenall, S. & D. Pye (2007), Reading 1, Cambridge Skills for Fluency. Cambridge: CUP.

	5. Newspapers and magazines (e.g. English Teaching professional, Modern English Teacher, Uzbekistan Today, The Economist, The New Scientist, National Geographicetc) 6. British Council. (2016) English for Academics 1 and 2nd. British Council **Axborot manbalari (saytlar):** **eltsupport@oup.com** **www.iQOnlinePractice.com** **www.oup.com/elt** www.developreading.com www.online-literature.com www.literature.org/ www.pearsonlongman.com/ae/
7.	Kattaqo'rg'on davlat pedagogika instituti tomonidan ishlab chiqilgan va tasdiqlangan
8.	**Fan/modul uchun mas'ul**: Sherzod Yuldashev – KDPI, Xorijiy tillar kafedrasi assistent-o'qituvchisi
9.	**Taqrizchilar:** **Shermatov A.A.** _____ Samarqand davlat chet tillar instituti "Ingliz tili nazariyasi va amaliyoti" kafedrasi mudiri, f.f.n., dotsent (tashqi) **Yakubov F.J.**_____ Kattaqo'rg'on davlat Pedagogika instituti Xorijiy tillar kafedrasi o'qituvchisi (ichki)

Prorektor: **dots. S.Elmonov**

Fakultet dekani: **dots. G'.Pirnazarov**

Kafedra mudiri: **PhD N.Ruziyeva**