Fan/modul kodi ITO'M1604	O'quv yili 2026-2027	Semestr 6	ECTS – Kreditlar 4
Fan/modul turi Tanlov fan	Ta'lim tili Ingliz		Haftadagi dars soatlari 4

	Fan nomi	Auditoriya mashg'ulotlari (soat)	Mustaqil ta'lim (soat)	Umumiy (soat)
1.	Tillarni o'qitish metodikasi va ta'lim texnologiyalari	60	60	120

2.

I. Fanning mazmuni:

Tillar o'qitish metodikasi va ta'lim texnologiyalari fani ixtisoslik fani sanalib, u talabalarni ham nazariy, ham amaliy jihatdan oliy va o'rta ta'lim muassasalari o'qituvchisini kasbiy faoliyatga tayyorlaydi. Fanning dolzarbligi o'qituvchi faoliyati uchun birlamchi hisoblangan pedagogikko'nikma va mahoratning shakllanish zaruriyati bilan belgilanadi.

O'quv fanining asosiy mazmuni "Ta'lim to'g'risida"gi Qonun, O'zbekiston Respublikasining kadrlar tayyorlash Milliy dasturi, davlat ta'lim standarti talablari, 2017 yil 7 fevraldagi "O'zbekiston Respublikasini yanada rivojlantirish bo'yicha Harakatlar strategiyasi to'g'risida"gi PF-4947-sonli Farmonlari, shuningdek 2017 yil 20 apreldagi "Oliy ta'lim tizimini yanada rivojlantirish chora-tadbirlari to'g'risida"gi PQ 2909-sonli qarorida belgilangan ustuvor vazifalar mazmunidan kelib chiqqan holda tuzilgan bo'lib, u zamonaviy talablar bo'lg'usi pedagog kadrlarning kasbiy kompetentligini muntazam oshirib borishni maqsad qiladi.

Fanni o'qitishdan maqsad:

1. Talabani chet til o'qituvchisi kasbiy faoliyatiga nazariy hamda amaliy jihatdan tayyorlashdan iborat Zamonaviy metodikaning asosiy muammolari bilan tanishtirish "Tillar o'qitish metodikasi va ta'lim texnologiyalari" fanining asosiy vazifasi sanaladi. Ushbu fan talabalarni o'zlari ishlayotgan ta'lim muassasalarida olib boriladigan darslarda duch kelishi mumkin bo'lgan aniq vazifalarni mohirona hal etishga yo'naltirish;

2. Talabalarning amaliy ko'nikmalarini ishlab chiqish, asosiy kasbiy malakasining shakllanishi, darsning ongli, tarbiyaviy va ta'limiy maqsadlarini shakllantirish, mavzu asosida o'quv materialini rejalashtirish.
3. Darsning rejasi va konspektini tuzish; savol va topshiriqlar tuzish, so'rovlar o'tkazish hamda bilimni dalilliy baholash; o'quvchilarning mustaqil ishini tashkil etish, hamkasblari va o'z darslarini tahlil qilishga o'rgatish.

Fanning vazifasi:

1. Ushbu fan talabalarni o'zlari ishlayotgan ta'lim muassasalarida olib boriladigan darslarda duch kelishi mumkin bo'lgan aniq vazifalarni mohirona hal etishga yo'naltiradi. Bunda asosiy e'tibor talabalarning amaliy ko'nikmalarini ishlab chiqish, asosiy kasbiy malakasining shakllanishi;
2. Darsning ongli, tarbiyaviy va ta'limiy maqsadlarini shakllantirish; mavzu asosida o'quv materialini rejalashtirish; darsning rejasi va konspektini tuzish;
3. Savol va topshiriqlar tuzish, so'rovlar o'tkazish hamda bilimni dalilliy baholash; o'quvchilarning mustaqil ishini tashkil etish; hamkasblari va o'z darslarini tahlil qilishga qaratiladi.

II. Asosiy nazariy qism (ma'ruza mashg'ulotlari)

II.I. Fan tarkibiga quyidagi mavzular kiradi:

VI semestr

1-mavzu: Linguo-didactic requirements to learning, teaching and assessment of English as a general educational target subject at school, lyceum and college.

1. Introduction to the subject TFLM
2. Methodology as a science
3. Aims, content, principles of teaching foreign languages
4. Common European Framework of Reference for Languages: Learning, Teaching, Assessment in the conditions of Uzbekistan
5. Brainstorming

2-mavzu: Review on history of Methods of teaching foreign languages.

1. Remarks.

2. The Grammar- Translation Method

3. The Direct Method

4. Henry Palmer's Method and M. West's Method

5. The history of teaching foreign languages in Uzbekistan

6. Sungem «Connection»

3-mavzu: Technologies of teaching foreign languages.

1. Cooperative language learning (CLL).
2. Team practice (from common input – skills development and mastery of facts)
3. Jigsaw (differentiated but predetermined input – evaluation and synthesis of facts and opinions)
4. Cooperative projects (Topics/resources selected by students – discovery learning)
5. Three-step interview:
6. Roundtable

4-mavzu: Methods of teaching foreign languages

1. Distinction between the main categories of methodology
2. Communicative language teaching and learning
3. Linguo-cultural teaching and learning
4. Methods of FL teaching and learning
5. Age groups for choice of methods in teaching process

5-mavzu: Developing the professional competence of a foreign language

teacher in the system of continious education.

1. Introduction
2. Definitions
3. The main ways of development of professional competence of the teacher
4. Foreign Language Teachers' ICT competency and competence

6-mavzu: Lesson planning in the teaching process.

1. The features of the FL lesson
2. Types of lessons and forms of interaction in EL lesson
3. EL lesson planning
4. Structure of the EL lesson plan
5. Independent work and learning

7-mavzu: Organization of the modern English teaching process

1. Requirements for teacher planning.
2. The organization of learning activities of students in the classroom.
3. The features of the EL lesson

8-mavzu: Teaching vocabulary to A1 level learners.

1. 1.Notions of "vocabulary" and its categories
2. Selecting vocabulary
3. 3.Vocabulary distribution and vocabulary difficulties
4. Vocabulary presentation
5. Developing vocabulary subskills

6. Volume of A1, A2, B1 vocabulary active and passive minimums

9-mavzu: Teaching Listening to A1, A2, B1 level learners

1. Listening as a part of speech
2. Aims of Teaching Listening
3. Psycho-physiological mechanisms of Listening
4. Difficulties in Teaching Listening

10-mavzu: Teaching Speaking to A1, A2, B1 level learners

1. Content of teaching speaking.
2. Monologue speech, dialogue speech
3. Approaches to learning and teaching speaking

11-mavzu: Teaching Reading to A1, A2, B1 level learners

1. Reading is type of speech activity
2. Types of reading.
3. Reading as a process

12-mavzu: Young learners as language detectives.

- Listening for patterns;
- Showing patterns in written English.

13-mavzu: Supportive assessment activities. Self-assessment works.

- Positive assessment of young learners;

14-mavzu: Self-assessment works.

- Getting children started in self-assessment.

15-mavzu: Internal English and English for play.

- English in your head.
- English for play.

II.II Amaliy (yoki seminar yoki laboratoriya) mashg'ulotlar bo'yicha ko'rsatma va tavsiyalar.

Amaliy mashg'ulotlar uchun quyidagi mavzular tavsiya etiladi:

VI semestr

1.Getting to know your learners. Expect a lot from your learners.

- Observing your learners;
- Talking to parents to understand the child;

2 Expect a lot from your learners.

- High expectations without oressure.

3.Giving your learners access to new language. Celebrate achievement.

- Let learners follow without speaking;
- Building up a task in stages;

4. Celebrate achievement.

- Show the children how much they have learned.

5.Let your learners experiment.

- Giving children time to think.

6.Recycling language.

- Recycling words and phrases in different context;
- Recycling materials

7.Healthy competition.

- Group activities;
- Getting a personal best.

8. Motivating your learners to speak English.

- Equipping your learners to use English

9.Listening activities: something different.

- Adding something extra to listening activities;
- Encouraging attentive listening

10.Meeting written English.

- Surround your learners with written English;
- Read for meaning.

11. Parental involvement.

- Keeping parents up-to-date

12.Making the most of the coursebook. Surprising your learners.

- Stretch the coursebook.

13. Surprising your learners.

- To attract your learners

14.Using your hands.

- Observe how you use your hands.

15. Let the children choose.

- Building in choice
- Games with long words.

IV. Mustaqil ta`lim va mustaqil ishlar

Talaba mustaqil ishining asosiy maqsadi – o'qituvchining rahbarligi va nazorati ostida muayyan o'quv ishlarini mustaqil ravishda bajarishi uchun uning bilim va ko'nikmalarini shakllantirish va rivojlantirishdan iborat.

Tavsiya etilayotgan mustaqil ishlarning mavzulari:

VI semestr

1.Comparative methods of teaching foreign languages.

2.Interactive methods of teaching foreign languages at different stages of education.

3.Development of technological maps.

4.International standards and requirements of international certification exams.

5.Requirements to foreign language programs for different educational institutions.

6.Foreign language lesson and its planning.

7.Ability to work with students individually and in groups.

8.Teaching foreign languages using interactive methods.

9.Work with the textbook.

10.Principles and Approaches to Foreign Language Teaching.

11.Development and participation in project activities.

12.Essay on Blum taxonomy and its importance in science.

13.Basic qualification requirements for a foreign language teacher.

14.Modern directions in teaching foreign languages.

15.An article on History of foreign language teaching methods.

3

V. Fan o'qitilishining natijalari (shakllanadigan kompetensiyalar)

Fanni o'zlashtirish natijasida talaba:

1. Pedagogik mohiyatning manbai, pedagogika tarixining asosiy bosqichlari, ushbu sohadagi yangi ilmiy yutuqlar borasida tasavvurga ega bo'lishi kerak;
2. Yoshga doir psixologiyaning o'ziga xos xususiyatlari va uning gumanitar fanlarni o'qitish metodikasi bilan aloqasi borasida tasavvurga ega bo'lishi kerak;

3. Gumanitar fanlar sohasidagi an'anaviy va yangi pedagogik texnologiyalarni bilishi kerak;
4. Ta'lim jarayonida ijtimoiy va pedagogik fanlar integratsiyasining asosiy qonuniyatlarini bilishi va amalda qo'llay olishi kerak;
5. Chet tili darsini an'anaviy va yangi pedagogik texnologiyalardan to'laqonli foydalangan holda olib borishi kerak;
6. Dars berish jarayonida ta'limning zamonaviy texnik vositalari bilan ishlay olishi kerak

4 **VI. Ta'lim texnologiyalari va metodlari:**

- Ma'ruzalar;
- Interfaol keys-stadilar;
- O'quvchiga yo'naltirilgan darslar
- TBL
- PPP
- CLT
- CLL
- Induktiv
- Deduktiv
- Role-plays
- Peer- evaluation

5 **VII. Kreditni olish uchun talablar:**

Fanga oid nazariy va uslubiy tushunchalarni to'liq o'zlashtirish, tahlil natijalarini to'g'ri aks ettira olish, o'rganilayotgan jarayonlar haqida mustaqil mushohada yuritish va joriy, oraliq nazorat shakllarida berilgan vazifa topshiriqlarni bajarish, yakuniy nazorat ishini topshirish

6 **Asosiy va qo'shimcha o'quv adabiyotlar hamda axborot manbalari**

Asosiy adabiyotlar

1.Jalolov J.J. and others. English Language Teaching methodology-T.: 2015.

2.Lynne Cameron and Penny McKay Bringing creative teaching into the young learner classroom Oxford University Press-2021.

3.Jill Hadfield Classroom Dynamics Oxford University Press-2021.

4. Carol Read's 101 Tips for Teaching Primary Children Paperback Pocket Editions (Cambridge Handbooks for Language Teachers) 1st Edition Series Editor: Scott Thornbury Cambridge University Press (CUP) ISBN: 9781108744225

5. Colin Campbell Hanna Kryszewska Learner-based Teaching Oxford University Press

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Qo'shimcha adabiyotlar

1. Jalolov J.J. Chet til o'qitish metodikasi. - T.: 2012.

2. Axmedova L.T., Normuratova V.I. Teaching English Practicum.

Практикум по методике преподавания английского языка - Т.: 2011.

3. Ахмедова Л.Т. Роль и место педагогических технологий в профессиональной подготовке студентов- Т.: 2009.

4. Мильруд Р.П. Методика преподавания английского языка. English language methodology: Учебное пособие для вузов. 2-изд. - Москва. Дрофа. 2007.

5. Common European Framework of Reference for languages: Learning, Teaching, Assessment. The Council of Europe - Strasbourg, 2005.

6. Rogers and Richards. Approaches and methods in Language Teaching Cambridge University Press.

7. Harmer Jeremy. The Practice of English language Teaching. Cambridge. 2007.

8. Makhkamova G.T. Innovative Pedagogical Technologies in the English Language Teaching. Tashkent, 2017.

Internet saytlari

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2.https://youtu.be/aLM1thk9KQ?si=tP-R9IMxLmEIIIYGm

3.https://youtu.be/IMUMGqmJ_LI?si=7mY_0t25UiD4reT

4. http://www.teachingenglish.org.

5. http://www.teachermentors.com

6. http://www.inspiringteachers.com

7. http://teachnet.org

8. http://www.alt-teachercert.org

7.	Samarqand davlat universiteti Kattaqo'rg'on filiali tomonidan ishlab chiqilgan va tasdiqlangan
8.	**Fan/modul uchun mas'ullar:** M.I. Murodova – Samarqand davlat universiteti Kattaqo'rg'on filiali Xorijiy tillar kafedrasi ingliz tili o'qituvchisi
9.	**Taqrizchilar:** I.A.Murodova – Samarqand davlat universiteti Kattaqo'rg'on filiali, Xorijiy tillar kafedrasi ingliz tili o'qituvchisi (ichki) tasdiqlangan taqriz

oxiridan qo'shiladi

Sh. Xojikulov – O'zDJTU, "Boshlang'ich ta'limda ingliz tili" kafedrasi katta o'qituvchisi (tashqi)